

NOTE FROM THE ENGRAVER

The following music is missing:

9) “Una Improvisación del Cirberto” (*guaguancó*) complete version

10) “Una Improvisación del Cirberto” (*guaguancó*) accompaniment only

Last page I have is 205 (Teléfono Frío). Please advise.

As per the email received, I removed solos by Luis Perico Ortiz (p143) D Mambo & Jesus Alemany (p67) Dos Corazones. I also corrected the Spanish accents and some spellings.

Regards, José Cobos

Email: pepeco@aol.com

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9 original tunes for the READER to play-along and improvise:

- 1) “El Código” (són tradicional)
- 2) “Luna de Diciembre” (bolero)
- 3) “Alma Sola” (salsa)
- 4) “Tá Callá” (són-songo)
- 5) “Arriézgate conmigo” (merengue)
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- 7) “Blasito Bocoy” (són)
- 8) “Teléfono Frío” (són)
- 9) “Una Improvisación del Cirberto” (guaguancó) **MISSING** complete version
- 10) “Una Improvisación del Cirberto” (guaguancó) **MISSING** accompainment only

All songs are composed and arranged by Willie “Paco” Aguero, except for “Una Improvisación del Cirberto” by Gabriel Rosati.

Listing of the “note by note” transcriptions in the book

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Credits

Gabriel Rosati performs only Getzen Horns Inc.

Percussions are provided by Remo Percussions.

The cover photography is by Gino Di Minni, (San Vito Marina, CH-Italy)

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Special Thanks to trumpeters: Luis “Perico” Ortiz, Sal Cracchiolo, Jesús Alemany, Teddy Mulét, Doug Michaels, Roberto Loya and Claudio Roditi, Carmelo Alvarez, Luis Valisan.

Foreword

This book is dedicated to the memory of my grandfather Camillo Cantagallo and my young cousin Matteo who passed away recently. His early passing has left a deep scar in my heart.

I also dedicate all of my work and talents thankfully to God, my father Peppino, my mother Anna Maria, my sister Titti, my nephew Lorenzo, and my brother-in-law Paolo, and my loved Delia.

This work is also dedicated to my first elementary teacher Franco Costantini (who was cool and always had a smiling spirit), my solfeggio maestro Fernando Marincola (not too funny), and my trombone teacher Angelino Tortora who was a life-guide as well as a great artist who left us too soon.

I suggest everyone try to sincerely draw closer, understand better, and learn more and more about Latin American cultures. This book is a small tribute to those incredible and beautiful worlds.

"...my career and trumpet technique got an important switch, since I met and studied with a great man, a guru: Mr. Bobby Shew, a luminary without attitudes....finally!

I'll keep in my heart Narciso Montero Boniato, who helped me to really dig into the roots of Cuban music, also a particular thankful thought for one of my inspiratores Claudio Roditi, and many sincere special thanks to the Editor William Bay, for giving me the chance."

Specifically written for intermediate, advanced and professional players by authors who have lived and worked the Latin music scene since childhood, The Salsa Trumpet book focuses on the Afro-Cuban rhythms of the modern salsa styles and builds upon the concepts taught in Mel Bay's *Latin American Trumpet Music*.

The development and history of salsa music will be covered with special historical references, solo transcriptions from the early masters. Exercises and patterns for understanding and absorbing the "clave" concept have been provided as well as ideas for solo/improvisation, how to recognize the different salsa styles and interpretation tips.

The book comes with a play-along CD containing 9 original pieces. Willie "Paco" Aguero recorded the pre-production, performing at piano, bass, percussions, violin and vocals. All brass instruments are played by Gabriel Rosati.

Gabriel "Oscar" Rosati

A versatile trumpeter, valve trombone player, composer and arranger, actually performing with 2000 Latin Music Award Nominee Frankie Marcos & Clouds group in Miami.

Gabriel's "Brazilatafro Project Sessions" recording has been distributed by European Aura Records and his "Brazilatafro Project" vol.2 was released with the June/July '99 issue of "Jazz Player" magazine.

Teacher of Afro-Cuban Workshops, Brazilian Music Styles at the Las Vegas Performing Arts Center, Miami Wallflower Gallery, Denmark and Japan and also with Jimmy Owens, Garrison Fewell, Cameron Brown and George Cables during the Jazz Masterclasses '99 in Italy.

Gabriel was also the musical arranger and conductor for a Tribute to Damaso and Pantaleon Perez Prado with an "All Star Band" during the 1997 "Cubarriba Festival" which enlisted some of the original members of the '50s Perez Prado Orchestra!

Gabriel opened at the "Ritz Carlton Hotel" in Osaka for three months with his own band.

Lead trumpet player for many groups in Las Vegas shows, Rosati, between 1994 and 1997 has toured Japan with Sergio Alberti & the "Lemon Merengue Show", performed at many of the popular night-spots, (Bally's, MGM, Stardust, Luxor, Flamingo Hilton, Caesar Palace) and played with prestigious "Malo" at the Greek Theatre in Hollywood and during the "Cinco de Mayo" Festival in San Francisco.

Gabriel has recorded, collaborated and travelled the United States, Central America, Northern Europe with Santana, Oreste Vilatos, Malo, Elsa Soares, San Francisco All Star Big Band, The Checkmates, Tierra, Gregg Allman, Os Originais do Samba, Nike Brasil Soccer Team World Tour, John Lee Hooker, Zé Eduardo Martinis.

On Video Clip with singer Gerardo for Capitol Records ("Darroumba") Gabriel has also composed jingles, industrial shows and sound tracks, (the French movie "The Room of the Words" by Martín Brochárd, Italian TV shows and commercial CD Rom animated material)

Sponsored artist by Getzen Horns Inc. since 1996.

Photo 13

Willie “Paco” Aguero

Cuban singer, composer, arranger, bass and violin player from a prestigious musical family (his father led “Aguero y su Combo”, his uncle was the bassist for Perez Prado).

From 1994, while touring Europe with his “Havana Trio”, Willie, decided to stay in Italy performing and conducting “La Movida Latina” and later the bigger “Orquesta Cumbancha”.

He has been conductor and soloist for the “Orquesta America”, “Estrellas Cubanas”, Richard Egues Ensemble, and “Pancho el Bravo”, (winner of a Golden Album of Salsa that toured West Africa and Nicaragua). Willie also recorded a memorial album during the “Miguel Matamoros Festival” (1984) and led the “Orquesta Nueva Armonia).

Violinist for the Cuban Radio Television (I.C.R.T.) in Havana, he has performed and recorded at the International Bolero Festival, Opera's Fest, International Ballet Awards and numerous soundtrack works.

Willie Aguero won the Cuban National Competition “Adolfo Guzmán” with the group “4 de Agosto y Lorenzo Cisneiros de la Nueva Trova”. Also, he was member of the “Mariachi d'Oriente”, Theatre Orchestra “Lázaro Pena” conducted by Eddie Gaitan, “Orquesta Aragoncitos de Carlos Hudson Montenegro”, “Timba Caliente”, “Son Latino”, “Típica de Izquierdo”, “Comparsa de Carnaval”, “Tipitimba”, “Típica de la Ena de Rafaelito Lay”, “Orquesta Típica Festival” de Bayamo, (Cuba) and “Típica Monumento”.

Willie taught violin for three years at the “Escuela Vocacional de Artes de Guantánamo” and wrote many compositions for other groups and singers, (including the signature tune for the “Anacaona” band).

Multitalented artist who also performed with Classical Chamber formations, choir ensembles and studied dramathic arts as well.

The recording credits include:

Pierpaolo Tolloso – Alto & tenor saxophones, flute

Performed with Bobby Rodriguez, Leonce Mollegas, “Hot'd Son” groups in Miami.

Soloist on tour with many Italian Pop singers as Gianni Togni, Fausto Leali, Riccardo Cocciante, Milk and Coffee, Romans, Adriano Pappalardo, recording for BMG, Sony and RCA.

On the road all over Europe, playing Jazz, Brass Band and latin combos, (“La Movida Latina” and “Orquesta La Cumbancha”).

Multitalented player Tolloso has also performed with the Strasburg European Symphony.

Pierpaolo graduated at the University of Music of Rome, Italy in Contemporary Music, Structural/Minimalist and movie soundscore composition. Since 1986 he got a saxophone and clarinet degree from the Italian National Conservatory of Music.

While possessing a fluid tone and being a big sounding player, the “Buon Tolloso” has also written and arranged scores for Big Band and Choirs played at the “Santa Cecilia” National Academy in Rome.

Domenico Pulsinelli – Sound engineering

Domenico has toured with Italian Pop star Eugenio Finardi and young a talented technician with a musical drumming background he has collaborated with Marcus Miller, Anna Oxa, Eros Ramazzotti and Paola Turci.

Pulsinelli toured Switzerland and France recording “live” and Studio albums as well as productions for theatre works.

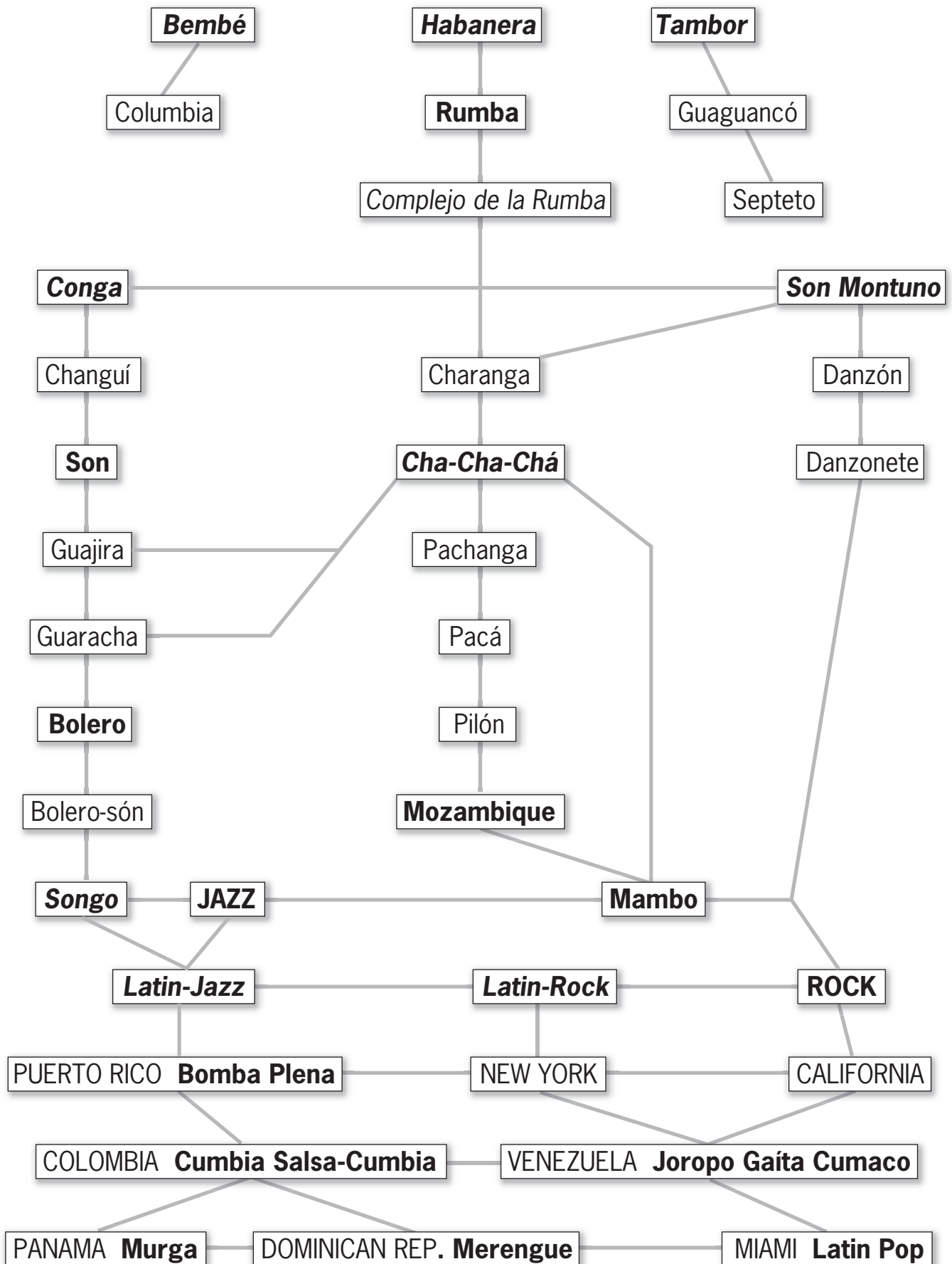
He graduated during 1995 at the “Fonoprint Studios” in Bologna, Italy.

Photo 1

Photo 22

Photo 23

Afro-Cuban Music Styles Genealogic Tree



SALSA!

The Key Rhythm Names and Trumpeters of Salsa

Rumba, Guaguancó, Conga and *Columbia* are the first percussion and vocals original styles. The *Conga* was mainly used during Carnival time (only “tambora” drums).

“Camino Por Vereda” (1930's), was the first *Són* preceding Arsenio Rodriguez, performed by the “Conjunto Típico Campesino” of Antonio “Nico” Saquito.

The trumpet joins the Septeto through Arsenio Rodriguez (messenger of the *Són* style).

Miguel Failde introduced the *Danzón* rhythm (Classical popular music), made famous by Israel “Cachao” Lopez.

“La Guarapachanga”, Felix Chappotín's band, together with the “Orquesta Sensación”, started the *Pachanga* style derived from the *Charanga*.

Felix Chappotín, a trumpeter who possessed fluid technique, good range (one of the pioneers), was famous because of his effects, trills and growls. With his group, he developed the *Pachanga* rhythm also.

Helio Revé introduced the *Changuí* tempo which preludes the *Son Montuno*.

“Miguel Matamoros y su Trio” first recorded this style in Puerto Rico for RCA (1930's).

“El Guajiro” Mirabal, was the high notes Cuban trumpeter. Memorable for his funny quotations during solos. Also *Pepín Vaillánt*, was the first trumpet soloist showman. He was at the *Tropicana Show*, the pioneer of circular breathing system!

The *Charanga* was directly influenced by the *Son Montuno*, (through the “Septeto Nacional de Ignacio Pineiro” and the “Septeto Habanero”). It is a typical to use violins, flutes, on percussions and vocals. (“Orquesta America”, “Orquesta Aragón”).

Vicentico Valdéz also important spokesman of the *Bolero*.

Alfredo “Chocolate” Armenteros, (“chocolate” nick name, came from the warm and mellow sound of his).

Enrique Jorrín creates a slower and less syncopated tempo, called *Cha-Cha-Chá*, titled: “A Prado y Neptuno”. He also introduces the trumpets in the group's organic, recording “Trompetas en Cha-Cha-Chá” (1956).

Influenced by North American Jazz through the Big Bands of Beny Moré, Xavier Qugat, Perez Prado, Tito Rodriguez and Tito Puente together with the Israel “Cachao” and Oreste Lopez, Mario Bauza combos, Afro-Cuban music merges into the Mambo Era.

Jorge Varona, (lead trumpet for Beny Moré, he later will perform with Irakere as well). *Billy Regis*, trumpet soloist of famous “Cerezo Rosa”.

The trombones section comes into play during this period of time with Beny Moré and Xaviér Qugáat however gaining importance only with Perez Prado and Mario Bauza Orchestras.

Luis Valisan was the fantastic high note trumpeter of most of the Perez Prado's recordings.

At this same time, other styles which are less commercial and popular, developed by Celia Cruz and the “Sonora Matancera”, the most important was the *Guaracha*.

Chano Pozo, Mario Bauza, Chico O' Farrill, the “Machito Orchestra”, Stan Kenton Big Band,

Cal Tjader, together with greatest Dizzy Gillespie and other Northern American Jazz players started the so-called: *Cu-Bop*, later known as *Latin-Jazz*.

Dizzy Gillespie, Howard Mc. Gee, Pete Candoli, Harry “Sweet” Edison and later *Art Farmer*, were some of the most representative trumpeters of North American *Cu-Bop*.

Cuban trumpet player *Alejandro “el negro” Vivar* recorded on two “Cuban Jam Sessions” during 1956.

*Also to remember **Victor Paz**, (from the Machito's band), and the Puerto-Rican trombonist, arranger Juan Tizol (Duke Ellington's Orch.)*

In the late '50s Puerto-Ricans: Ismael Rivera and Rafael Cortijo, introduced the *Bomba* and *Plena*, these music styles are based on traditional Puerto-Rican rhythms (easy to dance and very modern sounding).

With the demise of Big Bands and the rise of Rock'n'Roll around 1964, the Boogaloo was born (right after with a Latin flavor became *Latin Boogaloo*).

On “Vuela La Paloma”, by Felix Reyna (1960's), it was evident the trombones section were growing (Conjunto Rumbahavana).

*Trumpeter and trombonist **Willie Colón**, perhaps the most creative and powerful player, together with Cuban Juan Pablo Torres.*

In New York City, after the closing of “Palladium” (1962), a sound developed which pleased the growing population of Puerto-Ricans, Dominicans, Cubans, Venezuelans and South Americans, called *Salsa!* (Ray Barreto, El Gran Combo, Ruben Blades, Charlie and Eddie Palmieri were a few names).

At the same time back in Cuba, Pedro Izquierdo, (known as “Peyo el Afroacán”), introduced a very important new rhythm called *Mozambique*.

Between 1969 and 1973, Cuban pianist/arranger Chucho Valdez together with trumpeter Arturo Sandoval and sax player Paquito d'Rivera started a unique sounding group called: “Irakere” (still alive.) They mixed Jazz-Rock music with Afro-Cuban roots.

Arturo Sandoval, today's best trumpet virtuoso of Latin music.

From 1967 up to 1971, the “Fania Records” produced the best reunion of Salsa players in the “Fania All Star” band, organizing concerts, album releases and Tours all over the world.

The 1973 concert ended up in a sort of “Woodstock” event for latin music lovers.

Luis “Perico” Ortiz, (sharp and cutting sounding trumpeter), Bobby Rodriguez.

Around the 1970's, Changuito, also from Cuba, created the Songo rhythm, Juan Formell with “Los Van Van” band has been the arranger and ambassador of this new style. Which consists of a Charanga instrumentation and rhythm figuration with a full trombone section on top.

A mixture of Salsa, Rock and Jazz enjoys popularity on the U.S. West Coast through the groups of “El Chicano”, Santana, “Malo” and “Azteca”; *Latin-Rock* was born.

Luis Gasca, Tom Harrell, Bryan Lynch. Claudio Roditi.

Still in Cuba, the “Septeto Sierra Maestra” kept to the roots of Salsa music performing original and typical arrangements of the Guaguancó repertoire. (1978 up to today.)

Jesús Alemany has been the coordinator and band-leader of “Sierra Maestra”.

From the 1980's through the '90s cities like New York, Los Angeles, San Francisco and Internationally to Paris, Osaka, Caracas, Berlin, the Salsa music has been gaining its importance and special appreciation thanks to the work of many great artists such as Tito Nieves, Pete “El Conde” Rodriguez, José Alberto “el Canario”, Poncho Sanchez, Marc Anthony, Oscar d'León, India with European Orchestra “Conexión Latina”, Japanese “Orquesta de la Luz”, Grupo Niche (from Colombia).

Also, Pop music got influenced by Latin rhythms starting a newest Latin Pop wave, mainly based in Miami (Gloria Estefan & “The Miami Sound Machine”, Luis Enrique, Ricky Martin, Luis Miguel, Jennifer Lopez).

Jerry Gonzales, Charlie Sepulveda, Piro Rodriguez, Ray Vega, Sal Cracchiolo, Teddy Mulét.

Until today, Afro-Cuban music is re-discovering its roots with the actual *Compay Segundo* & “Buena Vista Social Club”, the new Mambo Era (Lou Bega's hit of Perez Prado Mambo n.5).

The Salsa Trumpet – Introduction.

Since before 1920's, there has been an autochthonous trumpet tradition in Cuba and other countries of Central America. Historically, the geographical area of Caribbean, Mexico, Islands and the Northern part of South America has been always a region of strong brass players.

One of the most original trumpet pioneers was Félix Chappotín. Other old Cuban soloists were René Silva, Alejandro “El Negro” Vivar, Chocolate Armenteros, Luis Escalante, Arturo “Chico” O' Farrill, Wichy Mercier, Jorge Varona and many others.

They started a tradition that still continues today!

In the 1930's, Havana born Mario Bauza was playing trumpet for the Jazz Orchestras of Chick Webb and Cabb Calloway. Coincidentally, Nat “King” Cole's first Latin influenced album, “Rumba á la King” was recorded in Cuba, featuring Chocolate Armenteros on trumpet (1946).

The growth and development of Cuban Jazz resulted in the legendary “Descarga” album of 1950.

The first sessions, recorded by “Panart”, lined up front three cuban trumpeters: El Negro, Chocolate and Leonardo Timor, it was a success!

Also, Mario Bauza became the musical director for Machito's Orchestra. The many Cuban musicians brought about the marriage of Latin music with Jazz in the late 1940's when Dizzy Gillespie and other North American Jazz artists recorded together with “Machito”.

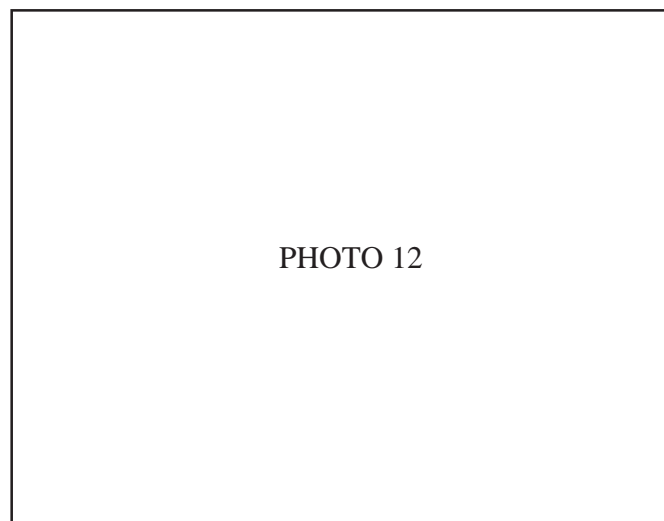
Another previously mentioned trumpeter, Chico O' Farrill, played a very significant role as an arranger championing the fusion of Afro-Cuban rhythms with Jazz style. He arranged for Benny Goodman, Count Basie, Stan Kenton, Dizzy Gillespie and Clark Terry! Chico was one of the best Latin American arrangers for Big Bands of all times.

Pianist Jesús “Chucho” Valdéz, as well, has always used and found virtuoso trumpeters. Since the formation of the “Irakere” group, he has employed some of the best salsa brass soloists ever heard; (Jorge Varona, Arturo Sandoval, Juan Munguía, Adalberto Moreno and others).

Starting from the 1950's, an increasing number of non-cuban trumpeters have made valuable contributions in the field of Latin-Jazz, Salsa, Afro-Cuban and Mambo. These artists include Victor Paz, Bobby Rodriguez, Bryan Lynch, Luis Gasca, Jerry Gonzales, Charlie Sepulveda, Humberto Ramirez, Luis Valisan, Luis “Perico” Ortiz, Tommy Villarini, Piro Rodriguez, Ray Vega and Marco Montarroyos.

A particular mention to trumpeter Michael Mossaman (mainly known through Michael Camilo's group). And also to the Italian-American Los Angeles based Sal Cracchiolo, (Poncho Sanchez band).

Arturo Sandoval is the Master, his fluid tone and high note capabilities with an incredible piano and percussion technique have made of him “the ideal” of a modern Salsa Trumpeter,



Claudio Roditi, a Brazilian trumpet and valve trombonist, singer and composer who migrated the U.S.A. during the '70s is also a tastefully and clean style cross between Brazilian rhythms with Latin-Jazz works (he has also collaborated with latest Tito Puente).

The following pages of this book will mention and describe most of the different names, examples, argumen-tations, transcriptions and history relating to Afro-Cuban music.

This should help musicians understand, appreciate and perform in the right way the world of “Salsa Trumpet”!

The author, Gabriel Rosati, on the right with the “king” of Latin trumpeters, Arturo Sandoval.

Arturo is looking at Gabriel's *Latin American Trumpet Music* by Mel Bay Publications.

Las Vegas, (Boulder Station Hotel Casino), 1997

The Roots Of Salsa

1930 - 1950

Charanga,
Danzón,
Conga,
Rumba,
Son Montuno,
Guaguancó,
Bolero,
Cu-Bop,
Cha-Cha-Chá.

PHOTO 2



Willie “Paco” Aguero (on the left), with Juan Crespo Masas, (“Ritmo Oriental” and “Charanga Tipica”’s singer, composer and violinist). 1989

PHOTO 3



From left to right: two members of the “Manolito Y su Trabuco”, Willie and Enrique Lazaga, the percussionist for “Ritmo Oriental”. 1989

Practice:
(Fast in 2)

Exercise 3



Exercise 3 consists of two staves of music in the key of A major (three sharps) and 2/4 time. The first staff begins with a repeat sign and contains a sequence of eighth and quarter notes with accents. The second staff continues the sequence, featuring a half note with a star above it and a dynamic marking of *sfz* (sforzando) below it.

Exercise 4



Exercise 4 consists of two staves of music in the key of A major and 2/4 time. The first staff starts with a repeat sign and contains eighth and quarter notes with accents. The second staff continues the sequence, featuring a half note with a star above it and a dynamic marking of *sfz* below it.

Exercise 5



Exercise 5 consists of two staves of music in the key of A major and 2/4 time. The first staff starts with a repeat sign and contains eighth and quarter notes with accents. The second staff continues the sequence, featuring a half note with a star above it and a dynamic marking of *sfz* below it.

Exercise 6



Exercise 6 consists of two staves of music in the key of A major and 2/4 time. The first staff starts with a repeat sign and contains eighth and quarter notes with accents. The second staff continues the sequence, featuring a half note with a star above it and a dynamic marking of *sfz* below it.

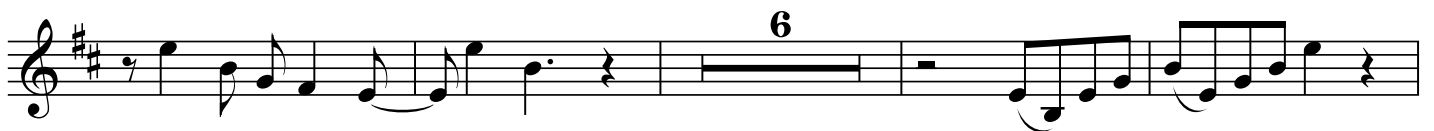
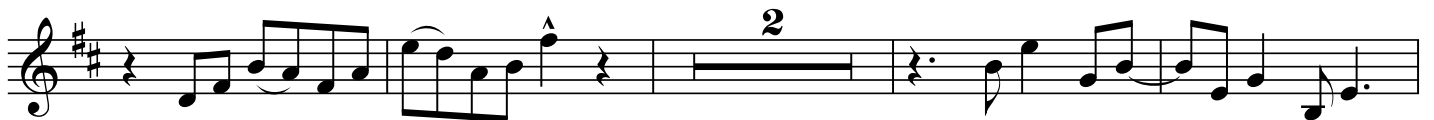
☆ : When the phrase is completed harmonically, play the whole value of the note!

Que Suene la Flauta

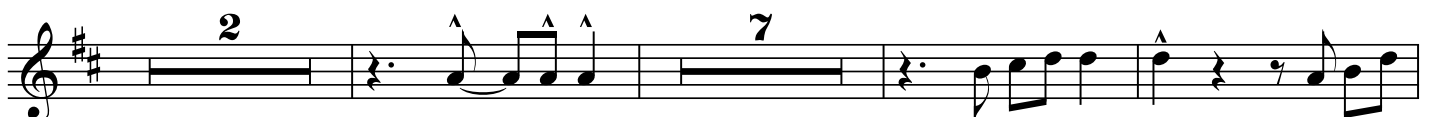
Orquesta Aragón – Flute Chart 1957



Voice



Solo



The image displays seven staves of musical notation for a flute solo in G major. The notation includes various rhythmic patterns, triplets, and dynamic markings such as accents (>) and slurs. The key signature has two sharps (F# and C#).

Trumpeters and trombonists practicing charanga style should carefully listen to these flute solo parts. They represent the heart of modern salsa playing. In fact, the flute or violin were the first leaders in the early days.

Find and transcribe as many recordings as you can.

Play even eights. Do not swing! Often just using “Legato-Staccato” unless notated otherwise.

Do not use vibrato (for the beginning), always play on top of the beat.

The Danzón

Originally used as ballroom dance, the *Danzón* is a descendent of the “Contra-danza” (Country Dance) which was performed by English and French immigrants.

The Danzón became popular during the 1870's.

Composer Miguel Failde (1851-1922), from Matanzas, Cuba, was the first composer of this new style of music. By 1878 the Danzón was so popular that owners of “Teatro Albisu de La Havana” founded a National Competition for composers of Danzones!

Usually written in 2/4, with medium or medium/slow tempo, the Danzón sounded nationalist (because of the European sounding melodies, even though on “negro-folk-african” rhythms). It was essentially bourgeois music, through arrangements of classic tunes separated it from the black's street styles (son and septeto).

Flutist Arcano's bass player, Israel “Cachao” Lopez, credited by some musicians, with being the originator of the dance-hall “mambo”, wrote many arrangements introducing elements of Mambo into the Danzón and vice-versa. Certainly he was and still is the most accomplished composer of modern Danzón style.

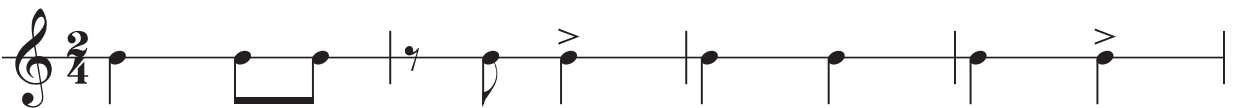
Antonio Maria Romeo is also an other important esponent of this music.

Easily recognizable by its elegant and classical sound, trumpet or flute usually play the lead on the Introduction of Danzón.

The orchestras consisted of: piano, a contra-bass, two violins, flute, guiro, two small timbales (or even tympan!), cornet (trumpet), trombone and sometimes a “corneta china” (very high range, five notes brass instrument with a strident sound).

Shown below is a typical timbales pattern for this style, known as “Cinquillo” or “Baqueteo”:

Example



Danzón style (medium speed)

Exercise 7



Because of its classical roots, the Danzón style is more “rounded” sounding, the values of notes are suppose to be played less “staccato” and more relaxed.

(medium speed)

Exercise 8

Danzón (in 2)

Exercise 9

When reading a chart like this Danzón, remember to play the legato notes and syncopations short (*).

Keep the whole notes long! (☆).

Be on time, stay on the down beat everytime quarter notes aren't syncopated (+).

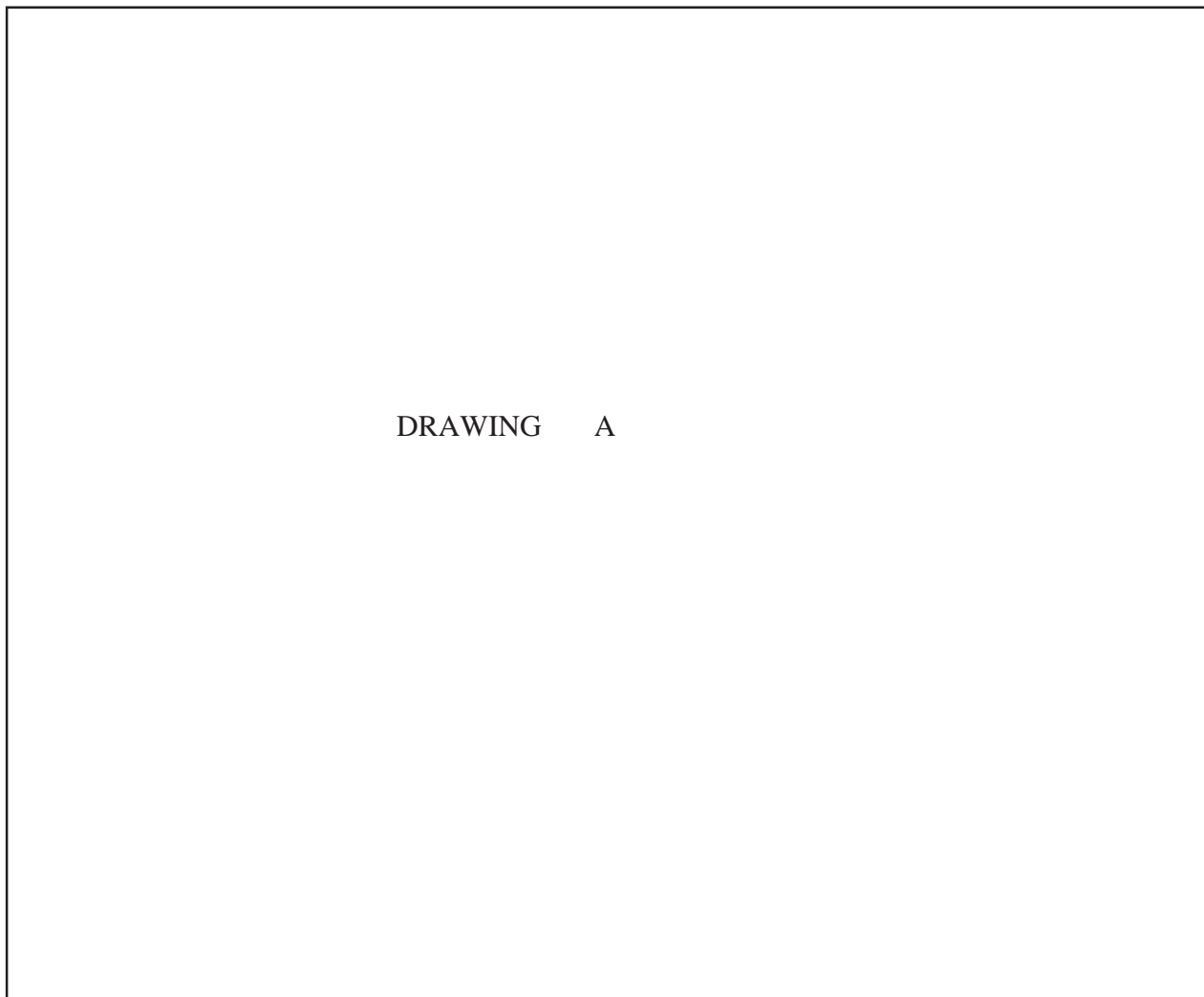
Practice:

Exercise 10

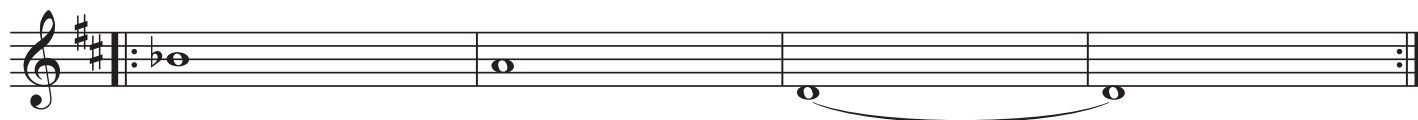
The bass line can be used to quickly recognize the Danzón rhythm. It always sound like a “courte” atmosphere. Shown below are a few bass-line examples:



Between 1916 and the 1930's, the Danzón was very popular. Many Cuban musicians, back then, adopted the melodies of Liszt, Romeau, Friml and other European classical composers, as well as New Orleans jazz influences.

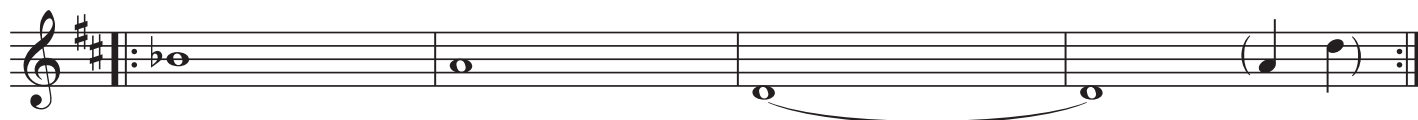
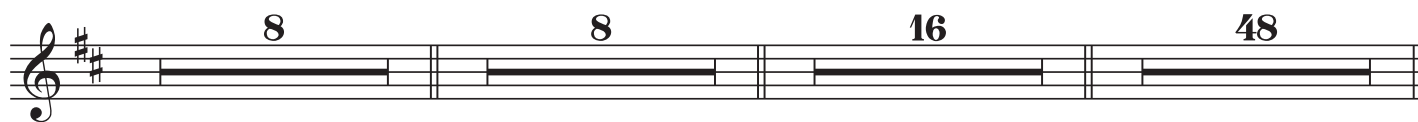


DRAWING A



Solo Piano

Solo Violins



Solo Flute



The Conga

The *Conga* rhythm originated by the African slaves in Cuba around 1900 when they started organizing their traditional “fiestas” (parties). It is a beat marked by tambores (drums) signals and mechanisms. It is easily recognizable because of its typical: “one-two-three-kick!” wave.

Evolving from a street style, the Conga slowly became a formal and artistic ballroom dance. This rhythm shows the great contributions black african roots have made to latin music. After the 1920's the Tango and Rumba were eclipsed by this new style, which became more popular as the “serpent-line”. Later introduced, supposedly in a Miami nightclub, by the well known TV star Desi Arnaz.

The term Conga refers to the Carnival time parade music even if specifically called *Comparsa*. It consisted of large ensembles of drummers and singers, brass players and dancers, who took to the streets playing and blasting the Conga rhythm.

The following pattern is the quintessential Conga drums beat:

Example

Being a Carnival dance style, the percussion point is of great importance. Be sure to feel it, listen to the percussionists and slowly creep in with horn lines or improvisations without “breaking” the beat! Blowing effects, short rhythmical notes, stabs, do not try to play long phrases or scales!

By knowing the lead vocal melodies, trumpeters may feel in lines or parts that will compliment the themes rather than distract or complicate them.

Conga style patterns:

Example 11

This typical rhythm has a strong accent on the second down beat. (Third beat in cut time).

The figuration must be played

Being a Carnival percussion style, The Conga, was suppose to be performed very staccato and “ahead” the beat when playing the melody or a solo.

Exercise 12

Watch out for the different strong points. Together with the percussion beat ☆. Or to play on top, as a solo ☒.

Conga (in 2)

Exercise 13

Pay attention to the tonguing of notes. They should all be played with a thin staccato.

The tongue should be often in between the teeth, often right behind the lips. Not too high! (Like jazz pronunciation). (Often not always) alternate : “Ndáth, Ndóth...” to: “Táh, Tóh..”

Exercise 14

Conga de La Habana

Conga

Lecuona Boys – Traditional 1940's

Solo Intro. Rhythms **3**

Solo Trumpet **5**

Tutti

Vocals **16** **16** **9** Free Rhythms

Detailed description: The score is written in treble clef with a key signature of one sharp (F#). It consists of ten staves. The first staff is labeled 'Solo Intro.' and contains a melodic line with eighth and quarter notes, ending with a triplet of eighth notes marked with a '3'. The second and third staves continue the melodic line with slurs and a triplet of eighth notes. The fourth staff continues the melodic line with slurs. The fifth staff is labeled 'Solo Trumpet' and features a triplet of eighth notes and a quintuplet of eighth notes marked with a '5'. The sixth staff continues the melodic line with a triplet of eighth notes. The seventh staff is labeled 'Tutti' and contains a melodic line with slurs. The eighth staff continues the melodic line with a triplet of eighth notes. The ninth and tenth staves are labeled 'Vocals' and 'Free Rhythms' and contain three measures of whole notes with durations of 16, 16, and 9 respectively, followed by a melodic line.

The image displays a page of musical notation for a Solo Trumpet part, consisting of eight staves. The music is written in treble clef with a key signature of one sharp (F#). The notation includes various melodic lines, rests, and technical markings:

- Staff 1:** A melodic line starting with a quarter note, followed by eighth and sixteenth notes, and ending with a half note.
- Staff 2:** Labeled "Solo Trumpet" above. It features a melodic line with a slur over the first two measures, followed by a rest for six measures (marked "6"), and then a melodic line with a slur.
- Staff 3:** Labeled "loco" above. It contains a series of eighth notes, followed by a slur over a triplet of eighth notes, and another slur over a triplet of eighth notes.
- Staff 4:** Continues the melodic line with a slur over a triplet of eighth notes, followed by a half note and a slur over a quarter note.
- Staff 5:** Labeled "Solo Trumpet" above. It begins with a rest for seven measures (marked "7"), followed by a melodic line with quarter notes and a slur over a half note.
- Staff 6:** Features a melodic line with three slurs over triplets of quarter notes.
- Staff 7:** Labeled "7" above. It starts with a melodic line with a slur, followed by a rest for seven measures (marked "7"), and then a melodic line with a slur over a half note.
- Staff 8:** A melodic line consisting of five slurs over half notes.
- Staff 9:** A melodic line consisting of four slurs over half notes.

As you see, the “Tutti” sections can inspire or give ideas to the soloist.

The Son Montuno

The “son” developed around 1917. Until this time, the Danzón was the most popular Dance music in Cuba. The Son Montuno overpowered all other styles because it got accepted and appreciated by low and high societies.

Originating in the Oriental country side of Cuba, the Son used to be accompanied only with percussions, much alike the Danzón. However the Son Montuno has a total different structure.

The first adaptation were the bongos (two small drums joined together, made of calfskin. One drum is bigger then the other. Usually played in between the musician's legs while sitting down).

The structure of *Son Montuno* is simple: many repetitions of the “estribillo” or “montuno”, followed by singing answers to the soloist, often improvised by one of the singers.

Later, after 1920, the “Largo” and the independent “montuno” part (like a so-called Mambo section) were introduced.

Many composers from other Countries who visited Cuba, were impressed with the performing of Son Montuno groups! Even North American greatest George Gerswin, wrote his “Ouverture Cubana” using a Son tune: “Echale Salsita” (by Ignacio Pineiro), as inspirator.

The Son Montuno rhythm keeps its authentic popular roots but also shows an influence of French black influences from Santo Domingo.

Here is a sample of a Son rhythm pattern:

Example



PHOTO 4

La “Orquesta Original de Manzanillo” (Masters of the “Son Cubano” style)



Drawing B

“**Trío**” groups became very popular during the early 1920's.

They usually performed classic troubador styles (canciones, boleros, son).

The *Trío* consisted of three “cantantes”, singing harmonized lines and canon parts, accompanying themselves with two guitars and maracas or three guitars.

Ignacio Pineiro and Miguel Matamoros were the first two authentic poets of Son Montuno to utilize trio instrumentation (The “Trío Matamoros”).

When listening to these rare recordings, notice: the lead singer part (melody), the second voice (harmony), the third (mostly bass or “contra-canto” part).

How the bongoes or maracas keep the beat, the relaxed bass guitar accompaniment and the rudimentary way of improvisation.

Understanding how these musical roots evolved, will help you to follow the developements of Latin music.

Exercises on Trio Style

Exercise 15

The musical score for Exercise 15 is presented in three systems, each consisting of three staves. The first two systems are in treble clef with a key signature of one sharp (F#). The first system includes triplet markings over the first and fifth measures of each staff. The second system continues the melodic and harmonic development. The third system is in bass clef and features a series of eighth notes with accents (>) in the first two staves. The final system concludes the exercise with a series of eighth notes in all three staves, ending with a double bar line.

Exercise 16

The first system of musical notation consists of three staves in 3/4 time. The first staff begins with a treble clef, a key signature of one flat (Bb), and a 3/4 time signature. It contains three measures of music: a half note Bb, a quarter note D, and a quarter note E. The second staff continues with a half note F, a quarter note G, and a quarter note A. The third staff continues with a half note Bb, a quarter note C, and a quarter note D.

The second system of musical notation consists of three staves. The first staff contains measures 4, 5, and 6. The second staff continues the melodic line. The third staff provides a harmonic accompaniment with a steady eighth-note bass line.

The third system of musical notation consists of three staves. The first staff contains measures 7, 8, and 9. The second staff continues the melodic line. The third staff provides a harmonic accompaniment with a steady eighth-note bass line.

The fourth system of musical notation consists of three staves. The first staff contains measures 10, 11, and 12. The second staff continues the melodic line. The third staff provides a harmonic accompaniment with a steady eighth-note bass line and includes accents (>) under the final notes of measures 11 and 12.

The Son Montuno

Miguel Matamoros y su Trío was the first group to record and spread son montuno style, (RCA, 1930's).

But Arsenio Rodriguez was the “spokesman” for the Són. He was a tré’s player of extraordinary rhythmic sense and many creative energies. Born in Guira de Macurije, (province of Matanzas, Cuba); Arsenio, who was blinded at a very early age giving him the nickname of “El Ciego Meravilloso”, was a true original composer.

He started as a percussionist and was one of the few acknowledge masters of the “Trés”, (a small Cuban kind of guitar with three double strings).

Arsenio Rodriguez was the first musician to utilize a permanent conga drummer in a Conjunto band. The Congas were already being used sometimes before, but Arsenio made it a permanent fixture in the rhythm section. This change, immediately gave him a bigger and more aggressive sound.

From 1942 to 1952 almost all of Cuba's most prominent and talented musicians worked with his band.

The best trumpeters of this era were: Felix Chappotín, Ruben Calzado, Benitin, Alfredo “Chocolate” Armenteros, Corbacho, Terry and Carmelo Alvarez.

The trumpet playing of son-montuno, one of the important roots of modern salsa, was to perform their section lines “legato-staccato” and little bit behind the beat. The section and solo parts were played more boldly phrasing, more staccato and often using mutes or effects like growls and trills, (typical of trumpeter Chappotín). Melodic and rhythmic improvisations are still the most employed in this tempo.

The following pages contain samples and transcriptions of solos from this period and style.

DRAWING C

The “**Sexteto**” was developed to perform the Son. It consisted of clave, guitar or tré’s, bongoes, maracas, contrabass and trumpet.

During the early '20s the “Sexteto Habanero” was the most known and most successfull.

In the Sexteto, the trumpet or marímbula (smaller screaming trumpet), was not a standard instrument. Many groups usually used a guitar and a tres without trumpet player.

Son Montuno

Exercise 17

Exercise 17 consists of four staves of music in C major and 2/4 time. The first staff begins with a quarter rest followed by eighth notes: C4, D4, E4, F4, G4, A4, B4, C5. The second staff continues with eighth notes: C5, B4, A4, G4, F4, E4, D4, C4. The third staff features a sequence of eighth notes: C4, D4, E4, F4, G4, A4, B4, C5. The fourth staff concludes with eighth notes: C5, B4, A4, G4, F4, E4, D4, C4, ending with a double bar line.

Exercise 18

Exercise 18 consists of four staves of music in D major and 2/4 time. The first staff starts with a quarter rest followed by eighth notes: D4, E4, F#4, G4, A4, B4, C#5, D5. The second staff continues with eighth notes: D5, C#5, B4, A4, G4, F#4, E4, D4. The third staff features a sequence of eighth notes: D4, E4, F#4, G4, A4, B4, C#5, D5. The fourth staff concludes with eighth notes: D5, C#5, B4, A4, G4, F#4, E4, D4, ending with a double bar line.

Exercise 19

Exercise 19 consists of four staves of music in B-flat major and 2/4 time. The first staff begins with a quarter rest followed by eighth notes: Bb4, C5, D5, Eb5, F5, G5, Ab5, Bb6. The second staff continues with eighth notes: Bb6, Ab5, G5, F5, Eb5, D5, C5, Bb4. The third staff features a sequence of eighth notes: Bb4, C5, D5, Eb5, F5, G5, Ab5, Bb6. The fourth staff concludes with eighth notes: Bb6, Ab5, G5, F5, Eb5, D5, C5, Bb4, ending with a double bar line.

Exercise 20

The image shows a musical score for Exercise 20, consisting of four staves of music. The key signature is one sharp (F#) and the time signature is 2/4. The music is written in treble clef. The first staff begins with a quarter note G4, followed by a half note A4-B4, then a quarter note C5. The second staff continues with a quarter note D5, followed by a half note E5-F5, then a quarter note G5. The third staff continues with a quarter note A5, followed by a half note B5-C6, then a quarter note D6. The fourth staff continues with a quarter note E6, followed by a half note F6-G6, then a quarter note A6. The piece ends with a double bar line.

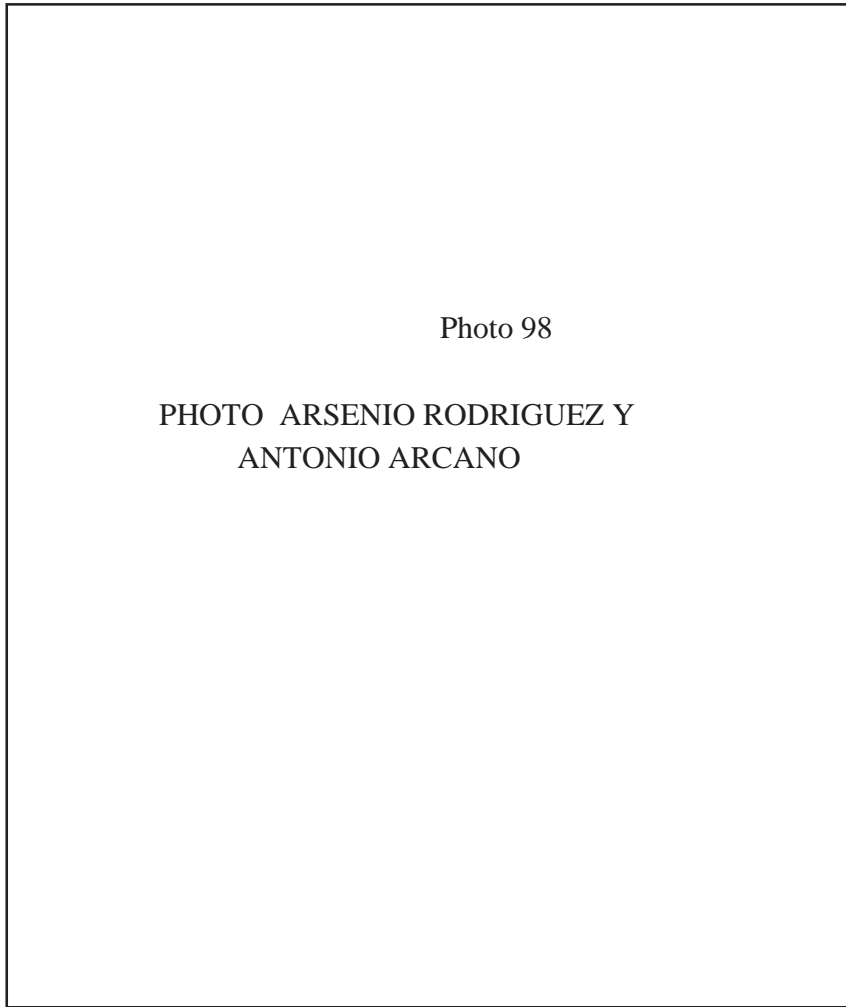
DRAWING D

After a while, the sexteto became: “**Septeto**”, with one or two trumpets as permanent instruments in the standard groups.

During 1927, the “Septeto Nacional” added only one member (the trumpeter).

They played mostly son and boleros with trumpet-led parts, the arrangements became more lyrical, crisp and charming.

The music of the Septetos was something in between the “guajiro” string groups and the brassier Conjunto, (which later will be very important).



In the photo above: Arsenio Rodriguez (on the left), and Antonio Arcano.

Arsenio Rodriguez innovated and revolutionated the roots of Afro-Cuban music instrumentation.

The earlier groups of Sexteto or Septeto didn't have enough harmony. To remedy this problem, Arsenio added a piano, congas and three trumpets!

This inspired the whole latin world starting to use the same instrumentation thus the birth of the “Nuevo Conjunto” (new ensemble).

This adaptation to the bands setting changed the conception of orchestration and arrangements techniques for the future.

According to the musicologist Tomás Jimeno, Arsenio Rodriguez was one of the pioneers of using new structures inside each tune's format. These parts included the well known *introducción* (introduction), *desarrollo* (development), *montuno or mambo* (originally the mambo was only a section of a song) and *coda final* (ending coda).

As you can see, about the “invention” of Mambo, besides Oreste López y Familia, Perez Prado and others, Arsenio's geniality played an important role.

He also used to write other original rhythms as: the *Diablo*, (mixed with trumpets and tres playing son montuno). This experimental group started during 1934!

Son

Exercise 21



Exercise 21 consists of two staves of music in C major, 4/4 time. The first staff begins with a repeat sign and contains a sequence of eighth and quarter notes. The second staff continues the sequence, ending with a double bar line and repeat dots.

Exercise 22



Exercise 22 consists of two staves of music in D major, 4/4 time. The first staff has three asterisks (*) above notes, indicating they should be played short. The second staff continues the sequence, also with an asterisk above a note.

When reading value's for single notes (*), make sure to play them short. Like:

Example



The example shows a single staff of music in D major, 4/4 time, with short notes marked with asterisks (*) above them.

Unless it is written otherwise like:

Example



The example shows a single staff of music in D major, 4/4 time, with notes marked with accents (>) above them. Arrows below the staff indicate that these notes should be played longer.

In this case, play the legato notes longer.

Mambo sample:

Exercise 23



Exercise 23 consists of a single staff of music in D major, 4/4 time. It features a sequence of notes, including a double bar line with a repeat sign and a second ending marked with a '2' above it.



DRAWING E

The **“Conjunto”**, (lit. “combo”), developed from downsizing the Carnival marching bands, combining voices, trumpets, piano, bass, congas, bongoes, trés, contrabass, maracas and/or claves.

The Conjunto came from the earlier Septeto around 1940. It plays an important role in that it began the golden age for the salsa trumpeters. For the first time in fact, the horn section started harmonizing for three parts.

While this kind of group was strictly instrumental dance music up to the 1930's, during the '40s it became the standard backing for Corridos, Rancheras and other vocal forms.

The Puerto-Rican Conjunto made use of an extra accordion or clarinet.

Juventud Amaliana

Medium Guaguancó

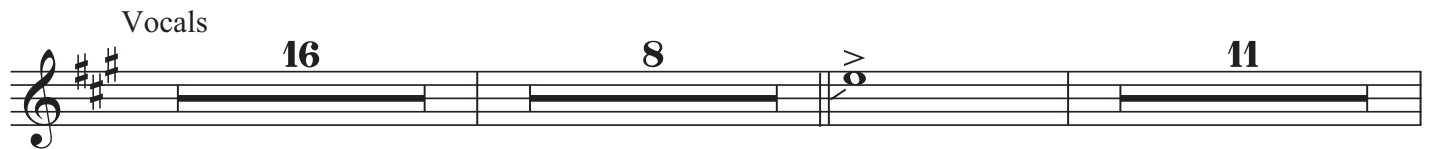
Trumpet Solo by Felix Chappotin – 1946

Tres



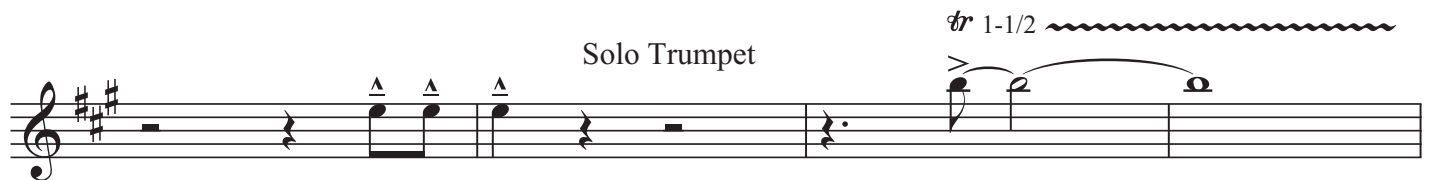
Musical score for Tres, consisting of seven staves of music in G major (one sharp) and 4/4 time. The notation includes various rhythmic values, slurs, and accents. The first staff begins with a whole rest followed by eighth notes. The second staff features a triplet of eighth notes. The third staff has a slur over the first two measures. The fourth staff contains a triplet of eighth notes. The fifth staff has a slur over the first measure. The sixth staff includes a slur and an accent mark. The seventh staff ends with a double bar line.

Vocals



Musical score for Vocals, consisting of one staff with three measures. The first measure is marked with a large '16' above it, the second with an '8', and the third with an '11'. The notation includes a double bar line and a final note with a fermata.

Solo Trumpet



Musical score for Solo Trumpet, consisting of one staff with four measures. The first measure has an accent mark. The second measure has an accent mark. The third measure has an accent mark. The fourth measure has a slur and an accent mark. Above the staff, there is a wavy line with the notation $\text{tr} 1-1/2$.



Musical score for Solo Trumpet, consisting of one staff with seven measures. The first six measures are marked with a '3' below them, indicating triplets. The seventh measure is marked with a '3' below it and a slur above it.

The musical score is written for a trumpet in G major (one sharp). It consists of seven staves of music. The first staff features a melodic line with three triplet markings (indicated by the number '3' below the notes) and a final note with a fermata and a wavy line above it, labeled 'tr 1-1/2'. The second staff is a rest line with two measures, each containing a '9' above the staff, indicating a nine-measure rest. The third staff is labeled 'Tutti' and 'Growl...' and contains a melodic line with accents and a growl mark. The fourth staff continues the melodic line with accents. The fifth staff continues the melodic line with accents. The sixth staff features a glissando (labeled 'Gliss.' with a wavy line) and a dynamic marking of 'ff' (fortissimo). The seventh staff is a rest line with a '2' above the staff, indicating a two-measure rest, followed by a melodic line with accents.

This chart was one of the very first trumpet solos ever !

These tunes shows how earlier Afro-Cuban styles have helped form the Latin music today.

It is necessary to deeply know the essence of these old ways of performing.

The rhythm meter is always a kind of hard to keep, if you think in 2 or 4.

You have to follow the “clave” pattern, that's how all comes together.

El Cerro Tiene la Llave

Medium/Slow Guaracha

Trumpet Solo by Carmelo Alvarez – 1948

Tres

Musical notation for the Tres instrument, consisting of three staves of music in 4/4 time. The notation includes various rhythmic patterns, rests, and melodic lines.

Vocals

Musical notation for the Vocals, consisting of seven staves of music. The notation includes lyrics, rests, and performance markings such as *p* (piano), **3** (triplets), and **2** (pairs). The lyrics are represented by horizontal lines above the notes.

Piano Solo

Solo Trumpet

Musical notation for the Piano Solo and Solo Trumpet, consisting of one staff of music. The notation includes performance markings such as **4** (quadruplets), **2** (pairs), **3** (triplets), and *rit.* (ritardando). The notation also includes accidentals like \sharp and \flat .

5

6

Tutti

Vocals

10

Tres Solo

16

(Piano)

p cresc.

Section

Solo Trumpet

Piano

p

cresc.

3

3

f

On this solo transcription is very important to notice the phrasing for the trumpet. It was closely related to North American Jazz articulation.

The following transcription is a typical traditional solo trumpet on a “descarga” (free improvisation and disquisition) which alternates with voices and percussions.

La Chambelona

Intro – Solo Trumpet

Trumpet Solo (unknown) – 1930's
(Percussions)

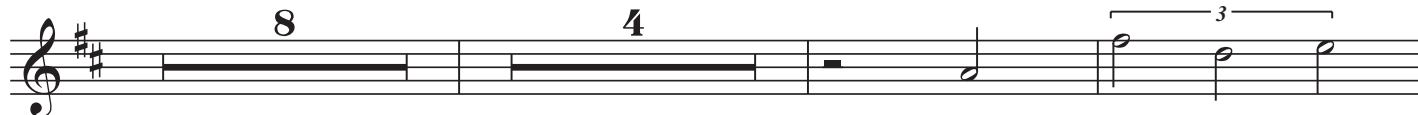
The Intro section consists of three staves of music in G major (one sharp) and 2/4 time. The first staff contains four measures of music, starting with a quarter rest followed by eighth and quarter notes, and ending with a quarter note and a quarter rest. The second staff contains eight measures of music, primarily consisting of eighth and quarter notes with accents (^) above them. The third staff contains eight measures of music, featuring quarter and eighth notes with some slurs and a final quarter rest.

Coros

The Coros section consists of eight staves of music in G major and 2/4 time. The first staff begins with a triplet of quarter notes, followed by eighth and quarter notes, and ends with a triplet of eighth notes. The second staff starts with a quarter note, a quarter rest, a triplet of quarter notes, and continues with eighth and quarter notes. The third staff begins with eighth and quarter notes, followed by a triplet of quarter notes, and ends with a quarter note. The fourth staff consists of eighth and quarter notes with slurs. The fifth staff starts with a quarter note, a quarter rest, eighth and quarter notes, and ends with a quarter note. The sixth staff begins with a triplet of quarter notes, followed by eighth and quarter notes, and ends with a quarter note. The seventh staff consists of quarter and eighth notes. The eighth staff starts with a triplet of quarter notes, followed by eighth and quarter notes, and ends with a quarter note.



Vocals



Etc. . .

This transcription demonstrates how hard and, sometimes impossible, it can be to write down the way to phrase this kind of music.

It is wrong to assign rules like we do in other music fields.

Get use to listen to live or recorded sessions of percussion players, jamming on “rumba” or any other African related rhythm, and try to think of what to play on top of it.

The Rumba

The Rumba is the most African based style of Afro-Cuban rhythms, very syncopated and with varying kinds of accents.

Musicologist Israel Castellanos, distinguished two classes of it: “*rumba erótica*” and “*rumba negra*” or “*danza bárbara*”.

The Rumba style has been the most popular of Cuban rhythms since the '20s. Its formation was based of three percussionists playing the three different Conga drums: the “*quinto*”, “*segunda*” and “*tumbadora*”, plus small hand percussions and vocals. It was a very traditional primitive tempo.

The strongest instrument at first was the timbales which used to mark the accents for the dancers. This was later replaced by the trumpet, (playing melodic lines or “*contracanto*” with the singers).


They key point of *Rumba* is the frantic rhythm (usually fast in two), with an “*estribillo*” for eight measures repeated many times up to a higher percussive free alternated solos, to a conclusive pattern ending.


The three most known forms of Rumba are: *Guaguancó*, *Yambú* and *Columbia*.

During the first Broadway appearance of “Don Azpiazu's Havana Casino Orchestra” during 1930's started the so-called “Rumba craze”. They first introduced the best known of all Cuban tunes: “El Manicero” (“The Peanut Vendor”).

The American public responded surprisingly well to this new and difficult dance music. By the early 1930's the authentic maracas, claves, bongoes with dancers and screaming trumpets were playing at the “Cotton Club”, “Earl Carroll's Vanities” and New York's “Capitol Theatre”.

The following samples show some of the Rumba rhythmic patterns:

Example 1 

Example 2 

Example 3 

Example 4 

These patterns, sometimes combined at the same time, were played by different percussionists.

Obviously the Rumba is one of the hardest styles to interpret (or the most intricated). This is true especially when on a fast tempo.

The trumpeter's job at front, has to be “*típico*” (traditional), on top, anticipating, always syncopated, with a sharp staccato and often using “*mordents*” and other ornaments.

Usually with a firm sound, no vibrato.

Como Voy a Sufrir

Rumba

By Ignacio Piñero – 1930's

The first three staves of the piano accompaniment are in 4/4 time and B-flat major. The first staff begins with a whole rest, followed by a half note chord (F2, C3), a quarter note triplet (D3, E3, F3), and another half note chord (F2, C3). The second staff starts with a quarter rest, followed by an eighth note triplet (G3, A3, B3), a quarter note (C4), an eighth note triplet (D4, E4, F4), a quarter note (G4), and a half note (F4). The third staff begins with an eighth note triplet (G4, A4, B4), a quarter note (C5), a half note (B4), a quarter note (A4), a half note (G4), and a whole note (F4).

Vocals

The vocal line consists of seven staves. The first staff starts with a whole rest (marked 14), followed by an eighth note triplet (G3, A3, B3), a quarter note (C4), an eighth note triplet (D4, E4, F4), a quarter note (G4), an eighth note triplet (A4, B4, C5), a quarter note (B4), an eighth note triplet (A4, G4, F4), a quarter note (E4), and a whole note (D4). The second staff begins with a whole rest (marked 4), followed by an eighth note triplet (D4, E4, F4), a quarter note (G4), an eighth note triplet (A4, B4, C5), a quarter note (B4), a whole rest, and a quarter note (D4). The third staff starts with an eighth note triplet (D4, E4, F4), a quarter note (G4), an eighth note triplet (A4, B4, C5), a quarter note (B4), an eighth note triplet (A4, G4, F4), a quarter note (E4), an eighth note triplet (D4, E4, F4), a quarter note (G4), and a half note (F4). The fourth staff begins with a whole note (D4), a whole rest, a whole note (D4), a whole rest, a whole note (D4), a whole rest, a whole note (D4), a whole rest, and a whole note (D4). The fifth staff starts with a whole rest (marked 14), followed by an eighth note triplet (D4, E4, F4), a quarter note (G4), an eighth note triplet (A4, B4, C5), a quarter note (B4), an eighth note triplet (A4, G4, F4), a quarter note (E4), and a whole note (D4). The sixth staff begins with an eighth note triplet (D4, E4, F4), a quarter note (G4), an eighth note triplet (A4, B4, C5), a quarter note (B4), an eighth note triplet (A4, G4, F4), a quarter note (E4), an eighth note triplet (D4, E4, F4), a quarter note (G4), and a half note (F4). The seventh staff starts with an eighth note triplet (D4, E4, F4), a quarter note (G4), an eighth note triplet (A4, B4, C5), a quarter note (B4), an eighth note triplet (A4, G4, F4), a quarter note (E4), an eighth note triplet (D4, E4, F4), a quarter note (G4), and a half note (F4).

Solo Trumpet

The solo trumpet line begins with an eighth note triplet (D4, E4, F4), a quarter note (G4), an eighth note triplet (A4, B4, C5), a quarter note (B4), an eighth note triplet (A4, G4, F4), a quarter note (E4), and a whole note (D4). This is followed by a whole rest and then four sixteenth note groups, each marked with a '6' below it.

Originally the Rumba used to be an only-percussion style that alternated with “Coros”.

This transcription sample, with a trumpet solo on top, was one of the very first experiments by the Maestro Ignacio Piñeiro.

The part is really hard to master rhythmically.

Percussion parts are often ahead and the voices are a little behind, so the trumpeter should use a tiny sound, playing very staccato and coming in and hold on delicately, with a more Spanish Flamenco style than Cuban.

Exercise 24

Exercise 24 consists of two staves of music in C major, 4/4 time. The first staff begins with a double bar line and repeat sign, followed by a sequence of eighth and quarter notes: G4, A4, B4, C5, B4, A4, G4, F4, E4, D4, C4. The second staff continues with a quarter rest, then eighth notes G4, A4, B4, C5, a quarter rest, a quarter note D4, a quarter rest, a quarter note E4, eighth notes F4, G4, A4, B4, C5, and ends with a double bar line and repeat sign.

Exercise 24 b

Exercise 24 b consists of two staves of music in C major, 4/4 time. The first staff begins with a double bar line and repeat sign, followed by a quarter note G4, a triplet of eighth notes A4, B4, C5, a quarter note D4, a quarter note E4, a quarter note F4, a quarter note G4, a quarter note A4, a quarter note B4, and a quarter note C5. The second staff continues with a quarter note D4, a quarter note E4, a quarter note F4, a quarter note G4, a quarter note A4, a quarter note B4, a quarter note C5, a quarter note D4, a quarter note E4, a quarter note F4, a quarter note G4, a quarter note A4, a quarter note B4, and a quarter note C5. The second staff also includes a slur over the last four notes and an accent (>) over the eighth note G4.

Get use to playing syncopated rhythms. Practice daily exercises like the example below:

Exercise 25

Exercise 25 consists of two staves of music in C major, 4/4 time. The first staff begins with a double bar line and repeat sign, followed by a sequence of eighth and quarter notes: G4, A4, B4, C5, B4, A4, G4, F4, E4, D4, C4. The second staff continues with a quarter note G4, a quarter note A4, a quarter note B4, a quarter note C5, a quarter note D4, a quarter note E4, a quarter note F4, a quarter note G4, a quarter note A4, a quarter note B4, a quarter note C5, and ends with a double bar line and repeat sign.

Play them many times only with a metronome.

Exercise 26

Exercise 26 consists of one staff of music in C major, 4/4 time. It begins with a double bar line and repeat sign, followed by a sequence of eighth and quarter notes: G4, A4, B4, C5, B4, A4, G4, F4, E4, D4, C4. The staff ends with a double bar line and repeat sign.

Exercise 27

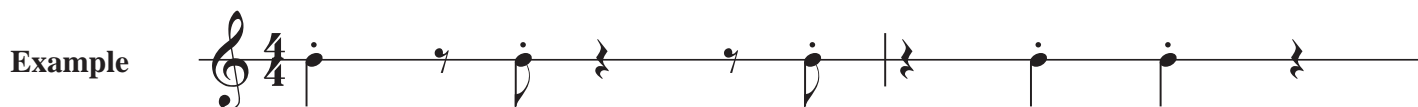
Exercise 27 consists of one staff of music in C major, 4/4 time. It begins with a double bar line and repeat sign, followed by a sequence of eighth and quarter notes: G4, A4, B4, C5, B4, A4, G4, F4, E4, D4, C4. The staff ends with a double bar line and repeat sign.

The Guaguancó

One of the three styles of Cuban Rumba, the typical Guaguancó instrumentation included: tumbadoras (congas), palitos (claves), cucharas (spoons!), marugas (shakers) plus, of course, vocals and a couple of dancers.

In this style the congas are very important, in fact each one has got its own role to play: the “quinto” (solo drumming over the vocal vamps), the “salidor” (time keeper) and the “tres golpes” (accompaniment).

The Rumba clave is usually played for Guaguancó:



The Guaguancó is known as a distant couple dance in a medium to fast tempo, which pantomimes the man's efforts to seduce a woman and her repulsion (at first...), followed by a slow gain of confidence, up to the flirting and eventual wild union of the two (sometimes).

The movements are lascivious and nervous just like convulsive gestures between the rooster and the hen.

There are several different styles of Guaguancó. Perhaps the most influential were the Havana and Matanzas styles.

Under a modern soloist's point of view, this rhythm, just like any other Rumba derived tempos, seem very complicated to play on! In the beginning it will feel a little “slippery”, rushed and without space, because of the different kicks of the percussions.

I suggest, first of all, to listen to the singing coros parts.

Then, find and concentrate following the conga “ostinato” pattern:



This is the easiest way to keep the timing and the right feel. With the experience you'll be slowly able to perform Guaguancó. Try to catch the deeper sense of nervousness, sensuality and rushness: moments of this primitive rhythm.

Exercise 28



When playing a Guaguancó rhythm, remember to use the right “space”, (the waiting time in between phrases). If you “cross” with the Clave you'll loose the tune!

Exercise 29

Musical notation for Exercise 29. The piano part consists of two systems of two staves each. The first system starts with a half note G4, followed by quarter notes A4, B4, and C5. The second system starts with a quarter note G4, followed by quarter notes A4, B4, and C5, then a quarter rest, and finally quarter notes G4, A4, B4, and C5. The guaguancó clave part consists of two systems of one staff each. The first system contains two measures: the first measure has a quarter rest, eighth notes G4 and A4, and a quarter note B4; the second measure has a quarter rest, eighth notes B4 and C5, and a quarter note G4. The second system contains two measures: the first measure has a quarter rest, eighth notes G4 and A4, and a quarter note B4; the second measure has a quarter rest, eighth notes B4 and C5, and a quarter note G4.

Practice the following arpeggios and patterns on Guaguancó clave:

Exercise 30

Musical notation for Exercise 30. The piano part consists of two systems of two staves each. The first system starts with a quarter rest, followed by quarter notes G4, A4, B4, and C5. The second system starts with a quarter rest, followed by quarter notes G4, A4, B4, and C5, then a quarter note G4, and finally a quarter note G4. The guaguancó clave part consists of two systems of one staff each. The first system contains two measures: the first measure has a quarter rest, eighth notes G4 and A4, and a quarter note B4; the second measure has a quarter rest, eighth notes B4 and C5, and a quarter note G4. The second system contains two measures: the first measure has a quarter rest, eighth notes G4 and A4, and a quarter note B4; the second measure has a quarter rest, eighth notes B4 and C5, and a quarter note G4.

Exercise 31

Musical notation for Exercise 31. The piano part consists of two systems of two staves each. The first system starts with a quarter rest, followed by quarter notes G4, A4, B4, and C5. The second system starts with a quarter rest, followed by quarter notes G4, A4, B4, and C5, then a quarter note G4, and finally a quarter note G4. The guaguancó clave part consists of two systems of one staff each. The first system contains two measures: the first measure has a quarter rest, eighth notes G4 and A4, and a quarter note B4; the second measure has a quarter rest, eighth notes B4 and C5, and a quarter note G4. The second system contains two measures: the first measure has a quarter rest, eighth notes G4 and A4, and a quarter note B4; the second measure has a quarter rest, eighth notes B4 and C5, and a quarter note G4.

Pueblo Nuevo se Pasó

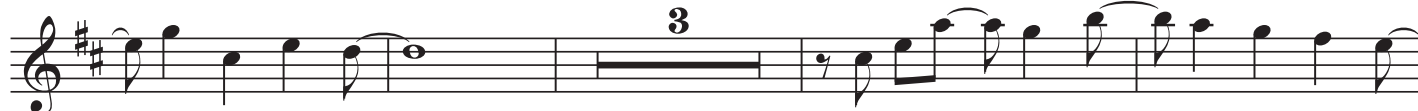
Medium Guaguancó

Trumpet Solo by Felix Chappotin – 1940's

Trés



Voice



Voice

Solo Trumpet



Musical staff with eighth-note patterns and accents. The key signature is two sharps (F# and C#).

Musical staff with a trill (tr 1/2-1) and a dotted quarter note. The key signature is two sharps.

Musical staff with triplet eighth notes. The key signature is two sharps.

Musical staff with eighth notes and accents. The key signature is two sharps.

Musical staff with octaves (8) and the text "Piano Solo". The key signature is two sharps.

Musical staff with dynamics *mf* and *f*. The key signature is two sharps.

Musical staff with a four-measure rest (4) and eighth notes. The key signature is two sharps.

Musical staff with eighth notes and accents. The key signature is two sharps.

Musical staff with glissandos (Gliss.) and the text "Solo Trumpet". The key signature is two sharps.

Musical staff with eighth notes and rests. The key signature is two sharps.

Exercise 33

Slow

Musical notation for Exercise 33, a 4/4 scale in A major. The notation consists of two staves. The first staff contains the first half of the scale: A4 (quarter), B4 (quarter), C#5 (quarter), D5 (quarter), E5 (quarter), F#5 (quarter), G5 (quarter), A5 (half). The second staff contains the second half: A5 (quarter), G5 (quarter), F#5 (quarter), E5 (quarter), D5 (quarter), C#5 (quarter), B4 (quarter), A4 (half). There are three triplet markings over the first three notes of each half. The final note of each half is marked with an accent (>).

Practice all scales in one breath with fluid and warm tone:

Exercise 34

Slow [♩ = 60]

Musical notation for Exercise 34, four staves of scales in A major. Each staff contains a scale starting with an accent (>) on the first note. The first staff is the ascending scale: A4 (quarter), B4 (quarter), C#5 (quarter), D5 (quarter), E5 (quarter), F#5 (quarter), G5 (quarter), A5 (half). The second staff is the descending scale: A5 (quarter), G5 (quarter), F#5 (quarter), E5 (quarter), D5 (quarter), C#5 (quarter), B4 (quarter), A4 (half). The third and fourth staves are identical to the first and second staves, respectively. Each scale is marked with a slur and an accent (>) on the first note.

Rest for a while and then reverse all of these scales.

PHOTO 5

Enrique Jorrín, (in the center), inventor and leader of the first Cha-Cha-Chá orchestra.
First to his right on the picture, *José Fajardo*, (great flutist), and second from the right end side: *Roberto Aguero* (bass player, Willie “Paco”’s uncle). 1950's

The Cha-Cha-Chá

An original dance rhythm from Cuba, the Cha-Cha-Chá became popular during late 1940's through the music of Antonio Arcano.

It was very well accepted by dancers because it felt much easier to dance to, than the Mambo.

In fact, the characteristic of this tempo is the down beat subdivision in 4/4, in other words the only Afro-Cuban rhythm without syncopation.

The *Cha-Cha-Chá* (or Cha-Cha), supposedly derived from the second section of the Danzón or just from a slowed down Mambo.

In New York, it was called “Double Mambo”, because of the basic steps similar to the Mambo but with a double step between the third and fourth beats.

Around 1953 the Cha-Cha-Chá developed thanks to the Cuban Charanga Orchestras (Orquesta Aragón, Orquesta America). It maintained a remarkable balance of fire and grace, in fact its original form combined the clarity and crispness of flute with the warm legato of brass section.

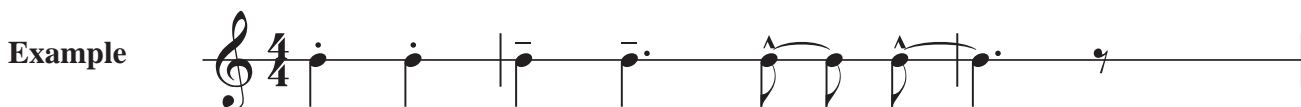
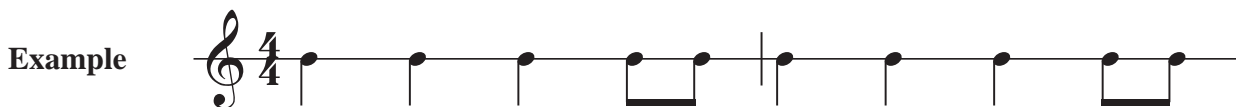
Enrique Jorrín and the “Orquesta America” are the rightful originators of Cha-Cha and José Fajardo carried it to the United States. He played it at the “Walford Astoria” in 1959, during a function for John F. Kennedy's Presidential election campaign.

Machito, Tito Puente, Tito Rodriguez and most of the Mambo Era big bands used to perform this slower style at ballrooms around the world.

Not all the popular Cha-Cha-Chá's were without merit. Perez Prado's enormous hit “Cerezo Rosa” (“Cherry Pink and Apple Blossom White”) was a unique arrangement, in which langourous solo trumpet, screaming ensemble brass, springy saxes syncopations contributed to its world wide success!

From a player's point of view, when performing any Cha-Cha-Chá tune, keep a laid back timing attitude, always a little behind and with strong down beat.

Check the following Cha-Cha rhythm patterns:



Listen carefully to early recordings of Orquesta Aragón, Tito Rodriguez, Perez Prado, Xavier Qugát. You'll notice a lot of difference with the other latin syncopated tempos.

Cha-cha-chá is a rhythm that gives the chance to play and solo in a easier way to beginners, later you'll develop harmonically very nice changes and improvisations because of its characteristic “openness”.

Many straight ahead Jazz greats have soloed very effectively on Cha-Cha derived tunes: Harry Sweet Edison, Harry James, Bob Berg, Kenny Dorham, Chet Baker, Freddy Hubbard, Joe Henderson, and many others.

Cha-Cha-Chá

Exercise 35

Musical score for Exercise 35, Cha-Cha-Chá, in G major and 4/4 time. The score consists of four staves of music. The first staff features a melodic line with eighth and sixteenth notes, including slurs and accents. The second staff provides a harmonic accompaniment with chords and moving lines. The third and fourth staves continue the melodic and harmonic development, ending with a double bar line.

Exercise 36

Musical score for Exercise 36, Cha-Cha-Chá, in G major and 4/4 time. The score consists of four staves of music. The first staff shows a melodic line with eighth notes and slurs. The second staff continues the melodic line with slurs and accents. The third staff features a more rhythmic accompaniment with eighth notes and slurs. The fourth staff concludes the exercise with a melodic line and a double bar line.

Exercise 37

Practice the following example keeping in mind the “ostinato” background, (in parenthesis).

Exercise 38

As you see, you should be able to play with this beat going on (in your head) over and over. Try to blow complementary phrases on top of it.

4 8

Flute Solo

This transcription shows how the Cha-Cha style entered North American ballrooms during the 1950's keeping all the flavor of latin music but also crossing and mixing very well with the “sound” of Swing Big Bands.

THE MAMBO ERA

1950 - 1970

**Mambo,
Guaracha,
Bomba,
Plena,
Pachanga,
Mozambique,
Merengue,
Latin Boogaloo.**

The Mambo

“Mambo” is a Cuban name for Congolese-derived chants. It first entered in the Danzón structured tune called “Mambo”, written by Orestes Lopez. Him, together with his brother Israel “Cachao” Lopez (bassist), were largely responsible for introducing the Mambo rhythm.

It consisted on the addition of a conga drum to the old Charanga instrumentation.

The tumbao of the congas, along with Cachao's rhythmic bass style, provided this new style's basics.

The Perez Prado brothers symbolized the mambo's impact on the American and world wide public at large, but Tito Puente and Tito Rodriguez were its creative progenitors.

The “Golden Era of Mambo” started from 1952 when the Palladium Dance Hall switched to an all-Mambo policy featuring the Big Bands of Puente, Rodriguez and Machito.

Most important characteristic of this style was the saxophones section vibrating work, melodic, harmonically simple, against the heavy brass instrumentation, bright and screaming sounding.

Arsenio Rodriguez, in his first years of composing, used a rhythmical base from the Congo drumming called “Diablo”. This, was an other of Arsenio's musical “premonitions”!

Another unusual aspect of the Mambo tempo was the fact that most of the times, while piano and horn sections were playing syncopated, the drummer and bass lines were swingin' in four!

Out of Cuban Clave!

The bass line was incredibly often accompanying with a “normal” straight beat:

That was the particularity of Mambo.

Example 

Instead of the typical syncopated Afro-Cuban bass:

Example 

Just like many other aspects of Latin music, the Mambo's origins are a subject of argument. As we have seen, the style was initially originated in Cuba, but New York musicians, Puerto-Rican singers, Jazz arrangers and Orchestras made it a world famous rhythm. Also Mario Bauza and Arturo “Chico” O'Farrill played their important role.

When approaching a Mambo tune, trumpeters should keep in mind that quarter and octave notes are always very short. On fast tempo, even double or triple staccato can be used. (On this issue absolutely check the Perez Prado and singer Yima Sumac recordings).

On the other hand, sectional phrasing and slow Mambo requires legato with no tongue at all. Just a lot of air, lips a little apart and use a good support from the lower lungs, with your mouth cavity opened up.

Get use to shakes, glissandos, bendings, lips vibrato and other effects.

Exercise 39 

(Play it, transposing down or up half step at the time).

Exercise 40

(keep going harmonically up or down as you like).

Mambo breaks to practice.

Exercise 41

Exercise. 42

Pantaleon and Damaso PEREZ PRADO.

During the 1950's, Latin music made a major change of course. It achieved the greatest popular outreach during the early part of the decade mainly because of PEREZ PRADO.

Two brothers, with one stage name, there are still contradictions about the real story!

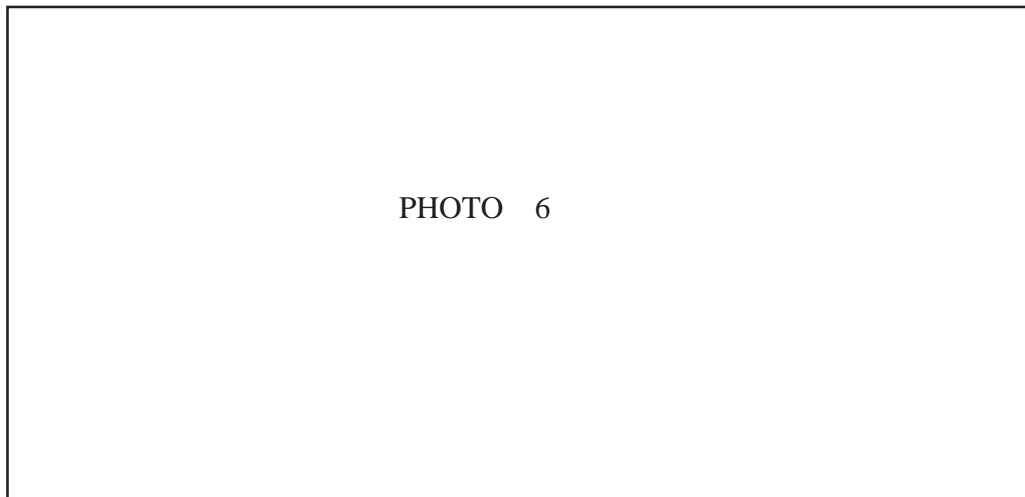
Pianist Damaso, moved and lived in Mexico, Pantaleon, the other brother, bass player who travelled more to Europe and Japan. Two different orchestras and musicians but one only mission: Ambassadors of Mambo. Both, musical geniuses, with incredible talent and originality.

In 1951, the Perez Prado Orchestra made a U.S. West Coast tour with a havier brass section big band featuring Stan Kenton's trumpeter Pete Candoli.

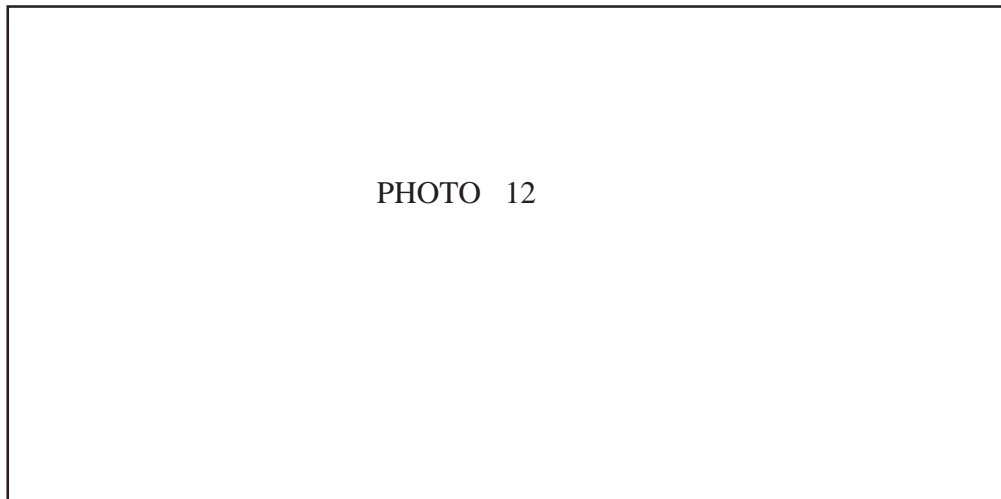
At the premier date, a crowd of 2500 jammed into the “Zenda Ballroom” in Los Angeles. Two weeks later, in San Francisco, on a sunday afternoon concert they drew 3500 people!

Works as “Cerezo Rosa”, “The Peanut Vendor”, “Que Rico El Mambo”, “Mambo n.5”, “Mambo n.8”, “Patricia”, “Historia de Un Amor” and many others, became world-wide hits.

Trumpeters Billy Regis, Luis Valisan, even Maynard Ferguson, Tony Facciuto, Ray Triscari were the well known stratospheric lead players.



Singer Eda Pov Prado (on the left), Pantaleon's widow, on stage with Gabriel Rosati, arranger and conductor for a unique “Perez Prado All Star” in Pescara, Italy. (summer 1997)



Damaso Perez Prado (sitting in the center) with his orchestral arranger and alto saxophonist Armando Mena (second from the left), singer Tomás de San Julián (standing up, second from the right end side) and newspaper writer Benjamin de la Vega (first from the left).

Cao Cao Maní Picao

1950's Recording

Intro

The Intro section consists of four staves of music. The first two staves are in treble clef and 2/4 time, featuring eighth-note patterns with slurs and accents. The third and fourth staves continue the pattern with accents on the first notes of each measure.

Voice

Tutti

The Voice and Tutti sections consist of four staves of music. The first two staves are in treble clef and 2/4 time, featuring eighth-note patterns with slurs and accents. The third and fourth staves continue the pattern with accents on the first notes of each measure.

Voice etc. . .

The final staff of the section is in treble clef and 2/4 time, featuring eighth-note patterns with slurs and accents.

Voice



Puente (Bridge)



Remember that the “Puente” (bridge), is suppose to be played stronger and with harder articulation

Here is a section chart with trumpet solo from a modern Mambo.
(lead trumpet)

Sepárala También

Mambo

Tito Puente's Recording – 1960's

Timbales Pick-up Intro Saxes -----

f

4

2

p *f* 3 3

p *f*

p

1.

Tutti

2.

f

Vocals

Vocals/Coros

Saxes

Shake

Solo

Vocals

2 3 3

2

A musical staff in treble clef with a key signature of three sharps (F#, C#, G#). It contains a vocal line with a quarter rest, followed by a pair of eighth notes, a triplet of eighth notes, another triplet of eighth notes, a quarter note, and a pair of eighth notes with an accent (^) above the first. The staff ends with a half note and a final bar line.

Coros/Voice

8 8

A musical staff in treble clef with a key signature of three sharps. It contains a vocal line with two measures of whole notes, followed by two measures of whole rests, and then two measures of quarter notes with accents (^) above them. The staff ends with a final bar line.

Repeat 3 Times

dim -----

A musical staff in treble clef with a key signature of three sharps. It contains a vocal line with four measures of quarter notes with accents (^) above them, followed by a double bar line and repeat dots. The staff ends with a double bar line and the word "dim" followed by a dashed line.

Saxes like intro

piano

4

A musical staff in treble clef with a key signature of three sharps. It contains a saxophone line starting with a piano dynamic marking. The first measure has a whole rest. The second measure has a quarter note with an accent (>). The third measure has a quarter note with an accent (>). The fourth measure has a quarter note with an accent (>). The fifth measure has a quarter note with an accent (>). The sixth measure has a quarter note with an accent (>). The seventh measure has a quarter note with an accent (>). The eighth measure has a quarter note with an accent (>). The staff ends with a final bar line.

4

A musical staff in treble clef with a key signature of three sharps. It contains a saxophone line with a quarter note with an accent (>), a quarter note with an accent (>), a quarter note with an accent (>), a quarter note with an accent (>), a quarter note with an accent (>), a quarter note with an accent (>), a quarter note with an accent (>), and a quarter note with an accent (>). The staff ends with a final bar line.

2

A musical staff in treble clef with a key signature of three sharps. It contains a saxophone line with a quarter note with an accent (>), a quarter note with an accent (>), a quarter note with an accent (>), a quarter note with an accent (>), a quarter note with an accent (>), a quarter note with an accent (>), a quarter note with an accent (>), and a quarter note with an accent (>). The staff ends with a final bar line.

A musical staff in treble clef with a key signature of three sharps. It contains a saxophone line with a quarter note with an accent (^) above it, a quarter note with an accent (^) above it, a quarter note with an accent (^) above it, a quarter note with an accent (^) above it, a quarter note with an accent (^) above it, a quarter note with an accent (^) above it, a quarter note with an accent (^) above it, and a quarter note with an accent (^) above it. The staff ends with a final bar line.

There are a few general rules for Mambo style brass players:

1. The section works are very important.
2. On ensemble phrases play straight, without vibrato.
3. Keep a sharp and bright staccato sound.

The Mambo Era started the trend of having a “virtuoso” trumpeter blowing very high and loud tones over the all band.

Desconfianza

Perez Prado Orch. - 1958

Slow

4 4 Saxes 3 Shake *ff*

Solo Trumpet *cantabile* 3

3 3 V

V

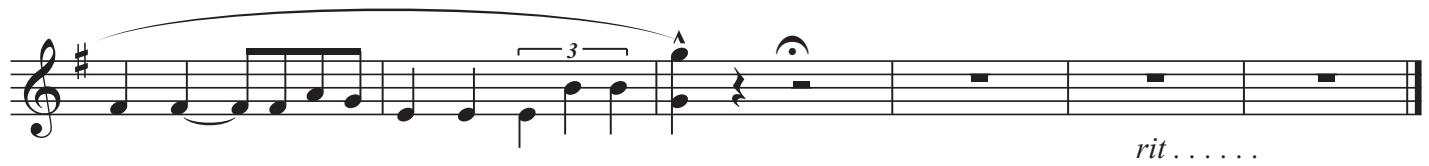
3 V

Saxes Cha-Cha-Cha 5 1. Tutti

Solo 2. 6 2

Shake Solo Trumpet

3 3



This recording transcription is an important example of interpretation of full sound, vibrating approach and warm articulation, typical of a slow Mambo.

The same theme is played three time around, by the same instrument, almost identically! But the soloist's ability shows progressive intensity, stronger character and slight variations every time.

Simplicity is one of the secrets of Latin music. With so much rhythms going on, the horn players should be clear, even if it may seem repetitive.

I marked down: V to give an idea of the length of each breath.

When accents ^ < . are written, this style requires exaggeration and a real strong sound control.

The Bomba and Plena

Bomba and *Plena* rhythms represent the origins and actual Puerto-Rican important contribution to modern Salsa music, (together with Spanish influenced *Danza*, *Décima*, *Mapeye*, etc...)

The *Bomba* is a dance and music style with strong African roots, according to a 1778 description, it was performed by a guitar and a drum, and it was heavily influenced by the Haitian sounds during the early 19th Century.

The role of *Bomba* is very close to traditional western African styles. It uses three Congas, one of which improvises on top and keeps the dance going over the other two underneath.

It is a repeating pattern, with a counter-rhythm played on the side of one of the drums, the *Bomba* was adapted for the “salsa” dance bands in 1957 by “Rafael Cortijo y su Combo” with singer Ismael Rivera.

The *Plena*, a song form originally from Ponce, was based on a percussions accompaniment but with European verse-refrain type of call and respose singing on top, unlike Dominican Merengue.

Sometimes it was accompanied by an accordion, like a Cuban septeto style with clarinet.

The greatest *Plena* singers and composers were: Manuel Imenez “El Canario”, Mon Rivera and the “Cesar Conception” band (1940's-'50s).

Puerto-Rican “típico” sound reached its peak in popularity around 1957 when Cortijo performed to large enthusiastic New York crowds and other names started coming into the scene: Hector Lavoe, Cheo Feliciano, El Gran Combo, “La Sonora Poncena”, Willie Colón. Together with composer Rafael Hernandez and pianist Noro Morales, they all played a major part in the development of Salsa.

The *Bomba* is a one-measure pattern. This is why not in Cuban “clave”.

There are different styles of *Bomba*, in fact, during the Puerto-Rican Carnival session you could see and hear all the various combinations going on.

Following, is a sample of *Bomba* rhythm pattern:

Example

Musical notation for Bomba rhythm pattern. It consists of three staves: Piano, Bell, and Bass. The Piano staff shows a melodic line in treble clef with a key signature of one flat and a common time signature. The Bell staff shows a rhythmic pattern with 'x' marks for hits and a double bar line with a repeat sign. The Bass staff shows a bass line in bass clef with a key signature of one flat and a common time signature. The notation ends with "etc. . .".

The *Plena* was traditionally played with guitar, accordion and Panderetas (a tuneable hand drum without bells), actually replaced by modern congas. Not very syncopated, but still effectively “salsera” through the voices, melodic horns lines and the particular sound of the “Cuatro”, a typical smaller variation of guitar, similar to the Cuban “trés”.

This is an example of *Plena*:

Example

Musical notation for Plena rhythm pattern. It consists of three staves: Piano, Congas, and Bass. The Piano staff shows a melodic line in treble clef with a key signature of one flat and a common time signature. The Congas staff shows a rhythmic pattern with 'x' marks for hits and a double bar line with a repeat sign and a '2' above it. The Bass staff shows a bass line in bass clef with a key signature of one flat and a common time signature. The notation ends with "etc. . .".

Bomba and Plena

Exercise 43

Exercise 43 musical notation, consisting of six staves of music in G major, 2/4 time.

Exercise 44 Practice going up (4th's progressive chords) :

Plena

Exercise 45

68

The image displays ten musical staves, each representing a different key signature. The keys are: Cm7, Fm7, Bbm7, Ebm7, Abm7, Dbm7, Gbm7, Bm7, Em7, and Am7. Each staff contains a melodic line with a specific rhythmic pattern and an accent mark (v) over the final note of the phrase.

Get use to practice scales and arpeggios with different rhythmic patterns in all twelve keys, sometimes also changing the accents.

Caballero que Bomba

Bomba

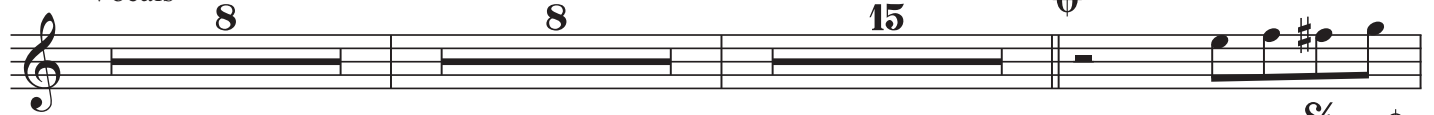
Tradicional – Cortijo y su Combo – 1950's



Vocals



Vocals



Back from % to \emptyset



Rhythms



Puerto-Rican styles are a little different from Cuban. The trumpet or trombone playing, can be a little more relaxed, not so short and nervous as for Afro-Cuban rhythms, perhaps more jazzy.

Singer Ismael Rivera and percussionist Rafael Cortijo attracted a growing interest around Puerto-Rican music styles, inspiring later Eddie Palmieri, Willie Colón and others, making a great influence in the modern salsa development.

The trombone became the symbol of this period known as “*Urban Salsa*”.

The Pachanga

By the early 1960's, the Cha-Cha-Chá was eclipsed by the Pachanga which was derived from the Charanga. Flutist José Fajardo introduced this style at the famous “Palladium” in New York.

A vigorous dance tempo, with skipping and jumping steps (like '50s styles), the Pachanga became the rage with “latinos”.

Usually, the instruments such as piano, bass and strings, used to play the same single-notes patterns over the “caballo” (horse swing like) rhythm, performed underneath by the congas.

Over this all base, the flute or lead singer or trumpet section were free to improvise or play the melody.

Example

Fast in 2

The musical notation consists of two staves. The top staff is for Piano, Bass, and Violin, and the bottom staff is for Congas. Both staves are in 2/4 time and the key signature has one sharp (F#). The top staff contains a melodic line with eighth and sixteenth notes, including some rests and slurs. The bottom staff shows a rhythmic pattern for the congas, represented by 'x' marks on a five-line staff, indicating specific beats and accents. The pattern repeats every two measures. At the end of the piece, there is a double bar line with a '2' above it, indicating a second ending or a specific measure.

The Pachanga style is often fast and similar to the Mambo as far as the trumpet playing: very staccato, without vibrato and ahead of the beat.

Pioneer of this style was Félix Chappotín, trumpeter from the '40s and '50s who first recorded: “La Guarapachanga”.

Orquesta “Sensación” was the first group to adopt the Pachanga rhythm.

Following is a transcription of the trumpet chart and solo.

La Guarapachanga

Pachanga

Trumpet Solo by Felix Chappotin – 1950's

Piano Pick-up

Musical staff with eighth notes and accents.

Musical staff with eighth notes and accents.

7

Voice

Musical staff with eighth notes and accents.

1. Voice 6

Musical staff with eighth notes and accents.

2.

Musical staff with eighth notes and accents.

Musical staff with eighth notes and accents.

Musical staff with eighth notes and accents.

From S to $\text{\textcircled{H}}$
then V.S.

Musical staff with notes and accents.

Voice

Solo

Musical staff with a long note and trills.

loco

Musical staff with triplets and slurs.

Vocals

Musical staff with notes and slurs.

Musical staff with notes and slurs.

Musical staff with notes and slurs.

Vocals

Musical staff with notes and slurs.

Musical staff with notes and slurs.

Tutti (with Solo on top)

Musical staff with notes and slurs.

This musical score consists of six staves of music in a single system. The first five staves are instrumental parts, likely for a guitar or similar fretted instrument, featuring complex rhythmic patterns and melodic lines. The notation includes numerous trills (marked 'tr'), accents (marked '^'), and slurs. The sixth staff is labeled 'Voice' and contains a sequence of notes followed by a rest marked with a '7', indicating a seven-measure rest. The bottom two staves continue the instrumental accompaniment with various articulations like 'p' (piano) and 'p>' (piano accent).

Pachanga

Exercise 46

This section contains three staves of music for Exercise 46. The first staff begins with a double bar line and repeat dots, followed by a series of eighth and sixteenth notes. The second staff continues the melodic line with various articulations, including accents and slurs. The third staff concludes the exercise with a final cadence, including a trill and a wavy line indicating a vibrato or tremolo effect.

Progressive scales on a Pachanga rhythm sample:

Exercise 47

C7

Gm7

D7

Am7

E7

etc. . .

Exercise 48

Exercise 49

Play this last exercise in all twelve keys. Slowly memorize the phrasing and the rhythmic figures. Remember to keep the timing precise and use a nice, clean staccato (less aggressive than Mambo).

The Mozambique

A descendent of the Conga rhythm, the *Mozambique* is an other Carnaval dance style. Created by Cuban percussionist Pedro Izquierdo Padrón (“Pello el Afrocán”), during the 1960's, who put together a huge band of drummers using Afro-Cuban rhythms on a Són framework.

It featured also reeds, piano and bass.

The *Mozambique*, (without relation to the African nation), was later popularized in New York by Eddie Palmieri and timbales player Manny Oquendo.

It is a pattern that works “on clave”:

Example

The musical score is written in 2/4 time and consists of four staves. The Clave staff uses a treble clef and contains rhythmic notation with 'x' marks for accents. The Piano staff uses a treble clef and contains a melodic line with eighth and quarter notes. The Bass staff uses a bass clef and contains a bass line with quarter and eighth notes. The Congas staff uses a treble clef and contains rhythmic notation with 'x' marks. A double bar line with a '2' above it and a repeat sign below it appears at the end of each staff, indicating a two-measure phrase. The score ends with 'etc. . .'

Since the early 1960's, Pejo was the first arranger to introduce the trombones into the modern salsa played in Cuba. In fact, his most famous used instrumentation of Mozambique style group was: 3 congas, timbales, quinto, requinto, bass drum, cow-bell, and...4 trombones!

DRAWING F

Méjico D.F.

Fast Mozambique

Pejo El Afocán – 1960's

Intro

Keys Pick-up

Vocals

2

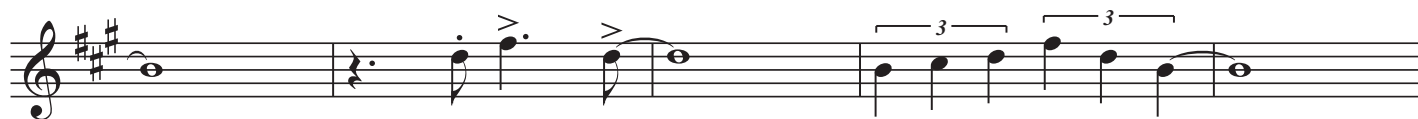
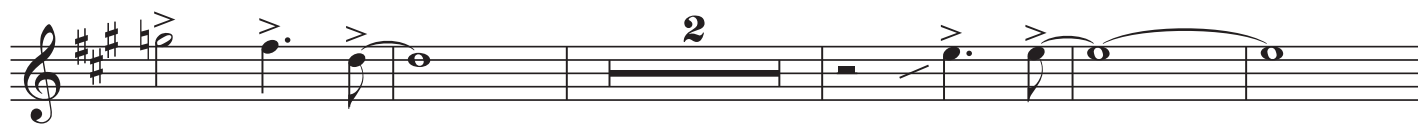
3

3

Vocals

16 16

2



Mambo I



4 Times



3 Times

Mambo



Repeat Coros and on cue MAMBO

Mozambique

Exercise 50

Exercise 51

Exercise 52

Progressive minor scales on a Mozambique rhythm pattern:

Am7

Bm7

C#m7

D#m7

Fm7

Gm7

A^bm7



B^bm7



Cm7



Dm7



Em7



F[#]m7



The image shows six musical staves, each representing a different minor 7th chord. Each staff contains a sequence of notes and rests, starting with a quarter rest followed by eighth and sixteenth notes. The chords are: A^bm7, B^bm7, Cm7, Dm7, Em7, and F[#]m7. The notes are written in a way that suggests a specific fingering or articulation, with some notes having accents (^) above them.

Play this exercise staccato at first, and later as fast as possible, alternating legato-staccato as written:

Example



The example staff shows a sequence of notes and rests, similar to the chords above, but with a different articulation. It starts with a quarter rest, followed by eighth and sixteenth notes, and ends with a quarter rest. The notes are written in a way that suggests a specific fingering or articulation, with some notes having accents (^) above them.

Mozambique Section Works

Exercise 53

Fast

Exercise 54

Exercise 55

The Merengue

The *Merengue* is a Dominican quick 2/4 dance rhythm that first appeared in the early 19th Century. Its development was probably the result of French Haitian music influences, from the old “Contredance”, with the later *Polka*, *Mascarón* and *Quadrille* tempos.

The first *Merengue* groups used accordion, tambora (a double-headed drum played horizontally on the legs, with a stick and muted with the other hand), a guira (a cylindrical metal bigger kind of guiro). Followed up with a large saxophone section and brass players as substitution for the accordion part. The piano was also added later.

The Merengue spread to the United States and the whole world during the 1930's, 40's and '50s. Even a band-leader named Nemourus Jean Baptiste took a Merengue tune and arranged it for a St. Louis-style Big Band .

During the early 1950's, the authentic “Merengue típico” was introduced when Angel Viloría organized a group with accordion and lead sax that played the rural style associated with the northern Dominican province of Cibao.

Singer Dioris Valladares and tambora player Luis Quintero helped to bring the Merengue into the mainstream of Latin music.

More recently, Johnny Ventura, “Millie y Los Vecinos”, Wilfrido Vargas and others, have renewed the merengue's appeal with their modernized electric instrumentation and choreographed dance steps, growing in popularity through the '70s and '80s.

From a horn players point of view, the merengue is a difficult style to read and perform. Usually, the saxophones play fast, layered, contrapuntal parts and the brass section blow stabs, accents and answers or melodic lines sometimes hard to keep because “against” the reeds.

The piano generally takes on the role of the accordion, which plays a demandingly fast, repetitive, eight-note vamp or tumbao alike phrases.

Pay attention to the down beat! It is in two or in one, but sometimes it breaks interfacing with itself! (ritmo crusao), in other words it can happen that the tempo falls in with two down beats and then keeps going, like the example below:

Examp



etc. . .

DRAWING G

Many horn players think of fast Merengue tempos in one instead of in two (as usual). It is easier and it helps to keep our timing "on top" of the beat.

Reading in one perhaps isn't a good choice for beginners who are learning to play this style.

Use double staccato, triple or legato as desired; the important is to keep the timing straight and articulate well every single note, do not use much vibrato. The trombones section have a little more freedom of using it.

Today, many of the Salsa groups perform Merengues in their repertoire. Remember that it is a different latin style.

Merengue

Exercise 56

Fast

Musical notation for Exercise 56, Merengue, Fast. The exercise is written on two staves in 2/4 time. The first staff contains the first two measures, and the second staff contains the next two measures. The music features eighth and sixteenth notes, rests, and slurs.

Exercise 57

Musical notation for Exercise 57, Merengue. The exercise is written on six staves in 2/4 time. The first two staves contain the first two measures, and the next four staves contain the next four measures. The music features eighth and sixteenth notes, rests, slurs, and accents.

Exercise 58

C9

A musical staff in treble clef with a C-clef. The key signature has one sharp (F#). The scale is written in eighth notes with a slur over the first six notes. The notes are: C4, D4, E4, F#4, G4, A4, B4, C5. The second half of the staff contains a sequence of chords: C5, F#4, E4, D4, C4, B3, A3, G3, F#3, E3, D3, C3.

F9

A musical staff in treble clef with a C-clef. The key signature has two flats (Bb, Eb). The scale is written in eighth notes with a slur over the first six notes. The notes are: F3, G3, Ab3, Bb3, C4, D4, Eb4, F4. The second half of the staff contains a sequence of chords: F4, Eb3, D3, C3, Bb2, Ab2, G2, F2, Eb2, D2, C2.

Bb9

A musical staff in treble clef with a C-clef. The key signature has two flats (Bb, Eb). The scale is written in eighth notes with a slur over the first six notes. The notes are: Bb2, C3, D3, Eb3, F3, G3, Ab3, Bb3. The second half of the staff contains a sequence of chords: Bb3, Eb2, D2, C2, Bb1, Ab1, G1, F1, Eb1, D1, C1.

Eb9

A musical staff in treble clef with a C-clef. The key signature has three flats (Bb, Eb, Ab). The scale is written in eighth notes with a slur over the first six notes. The notes are: Eb2, F2, G2, Ab2, Bb2, C3, D3, Eb3. The second half of the staff contains a sequence of chords: Eb3, Ab2, G2, F2, Eb1, Ab1, G1, F1, Eb0, D0, C0.

Ab9

A musical staff in treble clef with a C-clef. The key signature has three flats (Bb, Eb, Ab). The scale is written in eighth notes with a slur over the first six notes. The notes are: Ab2, Bb2, C3, D3, Eb3, F3, G3, Ab3. The second half of the staff contains a sequence of chords: Ab3, Bb2, C2, Bb1, Ab1, G1, F1, Eb1, D1, C1.

C#9

A musical staff in treble clef with a C-clef. The key signature has four sharps (F#, C#, G#, D#). The scale is written in eighth notes with a slur over the first six notes. The notes are: C#4, D#4, E#4, F#4, G#4, A#4, B#4, C#5. The second half of the staff contains a sequence of chords: C#5, F#4, E4, D4, C4, B3, A3, G3, F#3, E3, D3, C3.

F#9

A musical staff in treble clef with a C-clef. The key signature has four sharps (F#, C#, G#, D#). The scale is written in eighth notes with a slur over the first six notes. The notes are: F#3, G#3, A#3, B#3, C#4, D#4, E#4, F#4. The second half of the staff contains a sequence of chords: F#4, C#3, B3, A3, G#3, F#3, E#3, D#3, C#3, B#2, A#2, G#2, F#2, E#2, D#2, C#2.

B9

A musical staff in treble clef with a C-clef. The key signature has four sharps (F#, C#, G#, D#). The scale is written in eighth notes with a slur over the first six notes. The notes are: B#2, C#3, D#3, E#3, F#3, G#3, A#3, B#3. The second half of the staff contains a sequence of chords: B#3, C#2, B#1, A#1, G#1, F#1, E#1, D#1, C#1, B#0, A#0, G#0, F#0, E#0, D#0, C#0.

The image displays five staves of musical notation, each representing a different guitar exercise. The exercises are labeled with their respective chords: E9, A9, D9, G9, and C9. Each staff begins with a treble clef and a key signature of three sharps (F#, C#, G#). The exercises consist of a series of notes and chords, often grouped by slurs. Various musical markings are used throughout, including accents (^) and slurs (>), indicating specific playing techniques and phrasing. The exercises are arranged vertically, and the notes are written from right to left on each staff, as indicated by the instruction below.

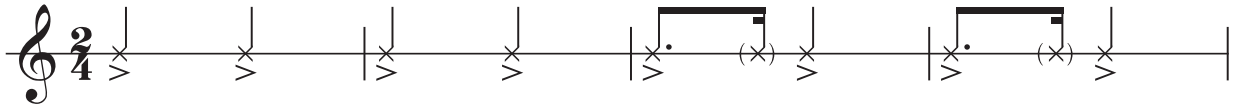
Remember to play these all exercises from right to left end! It helps very much to synchronize our sight reading with timing capabilities.

The traditional Dominican Merengue pattern had three parts:
the first was called *merengue*, the second *jaleo*, the third *apanpichao*.

It is important to know that the “Clave” isn’t played on Merengue, this rhythm fits sometimes the 3-2 Clave, but its conception is more like a down beat in two (differently from Afro-Cuban syncopated styles).

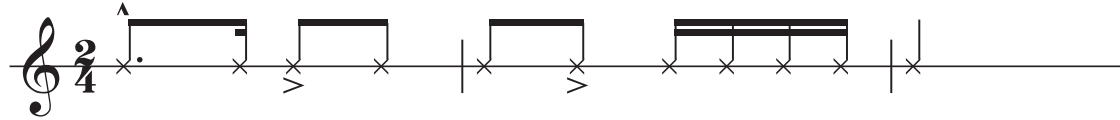
Generally, it is easy to recognize a Merengue: you’ll always hear the Guira (a metal torpedo-shaped guiro, played with a metal scraper or even with a spoon!) It is present through the entire tune:

Example



The tambora (or conga) drumming performs the basic pattern shown below:

Example



The piano or keyboard, instead of the original accordion, plays a Merengue-Montuno, or sometimes blocking chords like:

Example



The Merengue is one of the fastest rhythms in Latin music, however it is one of the easiest to start playing because of its relatively simple subdivision in two, without much syncopation.

El Merengue

Merengue

From Celia Cruz recording – 1950's

The musical score is written in 2/4 time with a key signature of two flats (B-flat and E-flat). It consists of ten staves. The first four staves are for piano accompaniment, featuring various rhythmic patterns, triplets, and melodic lines. The fifth staff is labeled 'Voice' and contains vocal lines with rests and melodic phrases. The remaining five staves continue the piano accompaniment, including a triplet and a measure with an accent (^) over a note. The score concludes with a final melodic phrase on the tenth staff.

Da capo to 2nd time

Vocals

Rhythms

To solo on merengue rhythms can be really tricky for brass instruments. The fast tempo “running undernite” with percussions and piano parts don't help very much!

Try to blow vocal melodies, repeating patterns, or just listen to the saxophones! They contain the real essence of Merengue rhythm, their articulated phrases, intervals and movements.

Being a Dominican (Haitian influenced) music style, remember to keep a very metallic and sharp sound when interpreting the Merengue.

PHOTO 11

Gabriel Rosati (the author), on the back left end side with the “Sergio Alberti Lemon Merengue Show”, on tour in Japan. On the right, Puerto-Rican drummer Micky Alvarado. (August 1995)

The “LATIN JAZZ”.

Since the 1930's, latin musicians have played with black groups. Alberto Socarrás had well known jazz musicians in his band and during 1933 he spent some time with the Benny Carter Orchestra, also trombonist Fernando Arbela with Luis Russell Jazz group and the most influential Mario Bauza. He was clarinet player first, then trumpeter; he worked with Antonio Machín, the “Noble Sissle's Orchestra” and later becoming Chick Webb's orchestral director.

The fusion between Jazz and Latin in the '30s music, added an exciting style to the North American music scene. Puerto-Rican trombonist Juan Tizol with the Duke Ellington and Cab Calloway's Orchestras added successful Afro-Cuban derived tunes.

During the 1940's Alberto Socarras Big Band was performing opposite to Glenn Miller!

Singer Frank Grillo (Machito) and his Afro-Cubans were some of the best group of the time, besides Xaviér Cugat.

The early Latin-Jazz formation consisted of three saxes, two trumpets, piano, bass, bongo' and timbales (later were added congas).

Greatest Charlie Parker “Bird”, during the 1950's, recorded and used to perform with Afro-Cuban players. His graceful flight over helped the Co-Bop style gain recognition.

Also Chano Pozo, (a Cuban percussionist with eclectic and fiery style), getting together with Dizzy Gillespie, started a long term artistic collaboration, generating genius tunes such as “Tin Tin Deo” and “Manteca”, touring the U.S. and Europe!



DRAWING H

The “Palladium” (temple of Mambo), always attracted a larger audience. Dizzy, and many other jazz musicians used to sit in between sets, while playing at the near “Birdland”.

This started a two way influence and collaboration.

The attempt to mix latin rhythms with big band swingers slowly gained success through Woody Herman's “Rumba 'a la Jazz”, Charlie Barnet's “The New Redskin Rumba” and Harry James, with “Keb-Lah”. Stan Kenton, also alternated good progressive latin influenced numbers.

When Rock and Roll appeared on the American music scene during the early 1950's, Latin music was slightly loosing popularity; but still, “Fats” Domino and Roy Bird were using a mixture of Spanish, New Orleans and other latin styles. The examples of R&B with percussions or other latinisms were numerous.

Trumpeter Howard Mc Gee and tenor saxophonist Brew Moore fronted the Machito Orchestra. The “Afro-Cubans” recorded with Charlie Parker and drummer Buddy Rich.

Besides “Cuban Fire”, Kenton greatly enlarged the orchestral arrangements techniques for “Sophisticated Samba” (1956) and “Viva Prado”.

During the late '50s, the groups were slowly loosing members. Due to the expanses of keeping larger musical bands together.

Slowly, the reaffirmation of latin roots elements re-emerged: “Machito and his Afro-Cubans” were a smaller group with veteran flutist José Lozardo. Whom played an important role with vibraphonist Cal Tjader in the California scene.

Charlie Palmieri and Johnny Pacheco collaborated to create the future “Fania”, which influenced Salsa with important Puerto-Rican rhythms.

Herbie Mann, Pupi Campo, Mongo Santamaria, Willie Bobo, James Moody, Cannonball Adderley, Pete Candoli, Ray Barreto, Jimmy Knepper and Chico O' Farrill, all have, more or less, contributed to the developement of Latin-Jazz style.

Latin-Jazz / Cu-Bop

Exercise 59

Medium Tempo

Musical notation for Exercise 59, consisting of four staves of music in 4/4 time with a key signature of two flats. The first staff contains a melodic line with a slur over the last two notes. The second staff continues the melody with accents (>) on the first and last notes. The third staff features eighth-note patterns and trills (marked with '3' and a 'v' accent). The fourth staff concludes with a triplet of eighth notes and a final note with a 'v' accent.

Exercise 60

Musical notation for Exercise 60, consisting of five staves of music in 4/4 time with a key signature of two flats. Each staff is labeled with a chord: C7, F7, B^b7, E^b7, and A^b7. The notation shows eighth-note patterns and slurs across the staves.

D^b7



F#7



B7



E7



A7



D7



G7



DRAWING I

PHOTO 7

From left to right: Enrique Fernandez (Puerto-Rican saxophonist), Willie “Paco” Aguero, Ray Mantilla (conga master) and Gustavo Ortega (Cuban timbales player for “Orquesta La Cumbancha”, Conjunto “Roberto Faz”, Orquesta Casino and “Sistema Son”).

The Latin Boogaloo

Around 1960's, the demise of Big Bands and the rising popularity of Rock & Roll influenced Latin music for a less specialistic style. This was called: **Boogaloo**. A blend of Mambo, black Soul, Rock & Roll with often used English lyrics.

A new generation of musicians far from Afro-Cuban roots merged into this new kind of Latin and Jazz rhythm.

Ricardo Ray recorded the first *Latin Boogaloo* entitled: “Se Soltó”. It was followed by many hits such as: Pete Rodriguez's “I Like it Like That”, Johnny Colón's “Boogaloo Blues” and Joe Cuba's “Bang Bang” (which sold a million copies!)

This “New-Yorican” (New Yorker-Puerto-Rican) sound; in between black music, latin-jazz, montuno and Rhythm & Blues, also was performed with very different and various formations.

Eddie Palmieri's flute and trombones section front-line, other jazz oriented leaders kept just tenor sax and trumpet with a rhythm section plus congas. Palmieri's brother, Charlie, became famous during the '60s as the charismatic figure with his group “La Perfecta”, with a fiery and tough style of playing, (later adopted by trombonist Willie Colón).

The most successful *Boogaloo* hit was by Ray Barreto's “El Watusi”.

Through the 1960's, Ramón “Mongo” Santamaria led several groups with “latinos” and jazz players, recording many albums that combined R&B, Soul with Latin-Jazz. He also had a good eye for finding great musicians. He hired Luis Gasca, an important San Francisco trumpeter, who was to be part of the future Californian Latin Rock movement.

By 1969, the *Latin Boogaloo* was already dead.

An other salsa figure-head of the late '60s (and today as well), was the trumpeter first and trombonist later Willie Colón. Image of the “Urban Salsa” or “Barrio Soul”, with the album called “El Malo” reached the highest popularity (at the early age of seventeen!) With him was a fantastic Puerto-Rican singer Hector “Lavoe” Perez.

At the same time in Cuba, the Charanga style was popular again, because of the influence of the old sound with new approach. Jazz-oriented, even more interesting in the United States, the Charanga groups became more numerous after the diplomatic breaking with Cuba in 1960-61.

The North American Charanga movement, represented by Mongo Santamaria, combined the classic sound of flute and violins with the jazzy brass and saxophone sections.

PHOTO 10

The “Orquesta Pancho El Bravo” conducted by Willie “Paco” Aguero (third from the left end side), showing the Cuban Salsa Golden Album during the West African tour. (1990)

Latin Boogaloo

Exercise 61

Medium Tempo

The musical score for Exercise 61, titled "Latin Boogaloo" at a "Medium Tempo", is presented in a single system with eight staves. The key signature is one flat (B-flat major or D minor), and the time signature is 2/4. The notation includes various rhythmic values such as quarter, eighth, and sixteenth notes, as well as rests. Dynamic markings like accents (>) and slurs are used throughout. Specific rhythmic features include a triplet of eighth notes on the fourth staff and a triplet of eighth notes on the fifth staff. The piece concludes with a double bar line on the eighth staff.

Practice both exercises in all twelve keys:

Exercise 62

C

F

B♭

E♭

etc. . .

Exercise 63

C Maj7

C# Maj7

D Maj7

E♭ Maj7

etc. . .

THE MODERN SALSA

1970 - 1990

**Latin-Rock,
Salsa,
Cumbia,
Songo,
Latin Pop.**

The Latin Rock

In the late 1960's, a young, Mexican-born, San Francisco guitarist named Carlos Santana started mixing Acid-Rock with Blues and New York Salsa. This was the beginning of *Latin Rock*.

Santana formed his first group around 1966, but his first album "Santana", was made in 1969. It included the tune "Jingo", by Nigerian drummer Olatunij and Willie Bobo's "Evil Ways". Both songs were strongly based on Latin rhythms.

The Santana brothers were the inspiration for the so-called *Latin Rock* movement of the '70s, (also influenced by the Boogaloo style). In fact, San Francisco became the main city for further blending of Rock, Black, Jazz and Latin elements.

Other names were part of this music scenery: Coke and Pete Escovedo sextet, "El Chicano", the group "Malo", founded by Santana's brother Jorge in 1971, (with notable Cuban conga player Francisco Aguabella), used an incredible articulated and strong brass section!

Also, with the band "Azteca" there were some outstanding trumpeters employed: Luis Gasca, Tom Harrell and Claudio Roditi.

Neither of these groups were as commercially successfull as Carlos Santana, (even if some believe their music was more interesting!)

On the East Coast many players did attempt to fuse Rock and Latin music. A New York group called "Toro" (1972), made an album for Coco Records and an other band was the "Seguida".

Also, Puerto-Rico became the center of Latin Rock in the mid '70s.

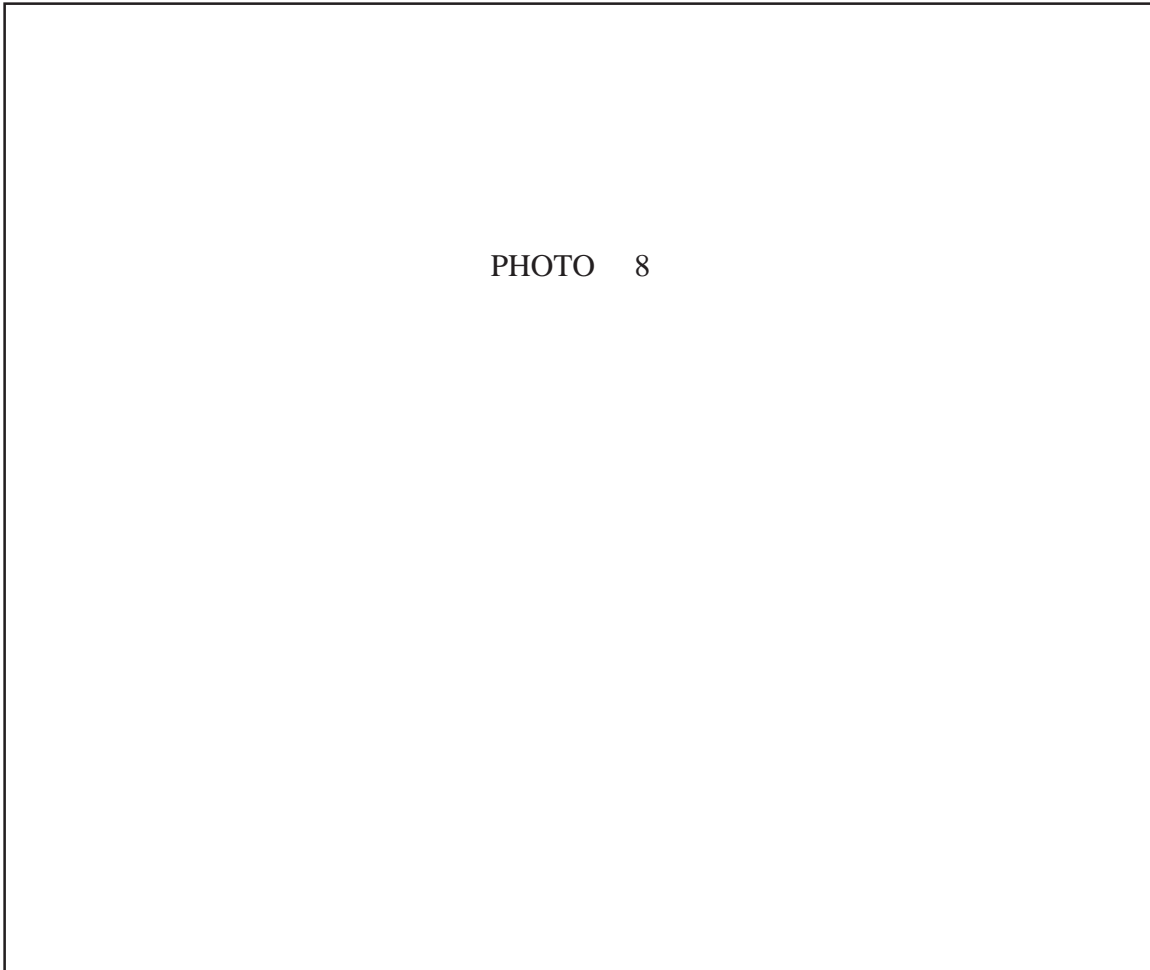
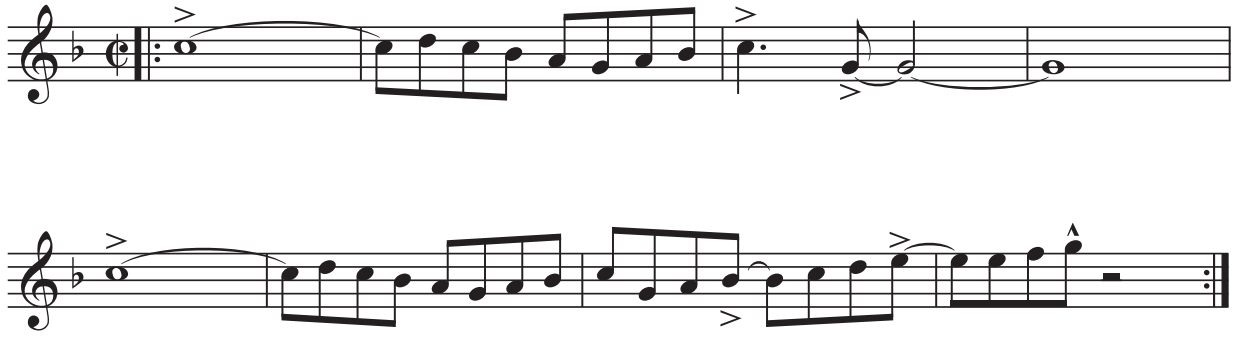
Exercise 64

Exercise 64 consists of two staves of music in G major (one sharp) and 4/4 time. The first staff contains four measures of music: a quarter rest, followed by eighth notes G-A-B-A, quarter notes G-A-B-A, quarter notes G-A-B-A, and quarter notes G-A-B-A. The second staff contains four measures: quarter notes G-A-B-A, quarter notes G-A-B-A, quarter notes G-A-B-A, and quarter notes G-A-B-A.

Exercise 65

Exercise 65 consists of three staves of music in G major (one sharp) and 4/4 time. The first staff is labeled "(In 4)" and contains four measures: a quarter rest, quarter notes G-A-B-A, quarter notes G-A-B-A, and quarter notes G-A-B-A. The second staff is labeled "1st Time" and contains four measures: quarter notes G-A-B-A, quarter notes G-A-B-A, quarter notes G-A-B-A, and quarter notes G-A-B-A. The third staff is labeled "2nd Time" and contains four measures: quarter notes G-A-B-A, quarter notes G-A-B-A, quarter notes G-A-B-A, and quarter notes G-A-B-A. The fourth staff is labeled "3rd Time" and contains four measures: quarter notes G-A-B-A, quarter notes G-A-B-A, quarter notes G-A-B-A, and quarter notes G-A-B-A. The exercise concludes with "etc. . .".

Exercise 66



Gabriel Rosati, (back row second from the right end side) trumpeter for “Malo”’s group.

With singer Arselio Garcia (front row, second from the right), drummer David George, (at the center) and conga player Tony Manjivar (first front left side). (1992)

The Salsa and Fania All Star

The all modern “Salsa” music current had a strong and charismatic center in the Fania Records and its co-creators Johnny Pacheco and Jerry Masucci. They were the founders of 70's sassy brass group “Fania All Star” turning Latin music into an International phenom.

Flutist, musical director Johnny Pacheco collected the best young musicians with established stars, organizing a “one of a kind” combination of talents very successful.

They were: Willie Colón, Ray Barreto, Larry Harlow, Bobby Valentin, Adalberto Santiago, Hector Lavoe, Ismael Miranda, Ruben Blades, Ismael Quintana, Pupi Legarreta, Mongo Santamaria, Papo Lucca, Yomo Toro, Santos Colón and Luis “Perico” Ortiz, all produced by the label.

This incredible group was able to bring four thousand people to the “Cheetah”'s Club in New York on a thursday night!

A concert of the “Fania All Star” at the “Roberto Clemente Memorial Stadium” in San Juan de Puerto-Rico drew 12.000 Salsa fans. Between 1974 and 1975 they brought in over 20.000 at the Medison Square Garden.

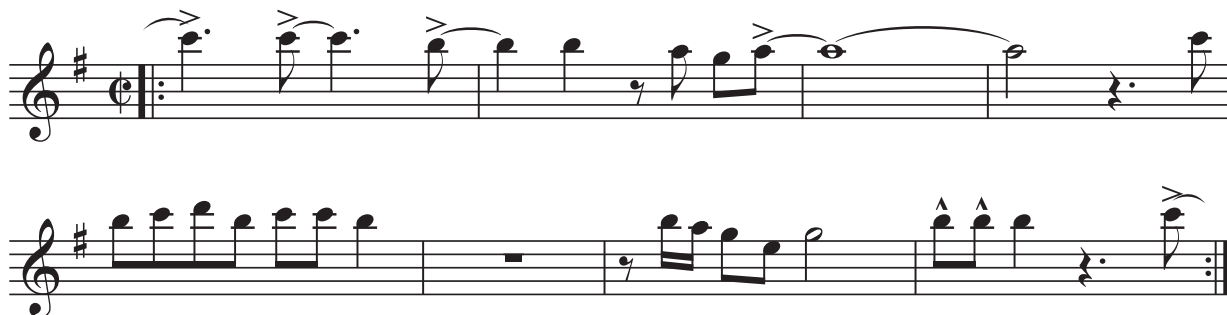
They achieved such of large audience, also because of the Movie “Nuestra Cosa Latina” (Our Latin Thing), which was directed by León Gast, recording live performances highlighting the top “Fania” players.

By 1974, the Salsa “movement” was at its zenith. In New York, latin night-clubs blossomed all over. The same was happening in California, Puerto-Rico, Venezuela, Colombia and the Caribbean areas.

Panamian singer Ruben Blades, Venezuelan Oscar d'Leon, Puerto-Ricans Rafael Cortijo, Ismael Rivera, Texas born Poncho Sanchez, Jerry Gonzales, Filipino Joe Bataan, Dominican Wilfrido Vargas, Colombian band “Grupo Niche”, Japanese “Orchestra de La Luz”, Europe based “Connexión Latina”, Salsa has become a world wide recognized “language”.

Salsa charts examples to practice reading:

Exercise 67



Exercise 68



Exercise 69



The Cumbia

Panama was the birthplace of accordion-led *Cumbia* dance music, but by the time of the separation this was as much Colombian as Panameniam.

Colombia's musical identity can be reduced to two main styles: the *Cumbia* and the *Vallenato*. Both started life as acoustic folk music.

The *Cumbia* was initially a slow and sensual courtship dance, performed by the slaves and the indians.

In the 1930's, *Cumbia* bands were already formed with arranged horn sections. "La Sonora Cienaguera" worked the saxophones as one wildly bucking unit, while the trumpeter or "gaita" player shot solos.

Early modern *Cumbia* recordings (in the '50s), included racy songs like "La Pollera Colorá" (by "Los Trovadores de Baru").

Colombian music has become increasingly influential since the eighties, when its most popular singer Joe Arroyo, delivered his ebullient tropical Salsa to the Latin world. Together with Julio Ernesto Estrada Rincón, known as "Fruko", timbales and later bass, player founded "Los Tesos", featuring two trombones on the front line.

From 1974, Fruko also converted "The Latin Brothers" group in a great four trombones salsa band flavoured with Caribbean rhythms. In 1977, he also made a definitive acquisition with the effervescent, modern *Cumbia* and Salsa compulsive playing of "La Sonora Dinamita", accelerating their beat and introducing ideas from the "Fania" sound.

The actual *Cumbia* rhythm pattern is basically simple and not "in clave", with a strong bass accent on the 3rd and 4th beats.

Vallenato style was renewed in the nineties when television star Colombian Carlos Vives launched a rock-vallenato band, "La Provincia", he targeted the young and international Latin audience.

His first album "Clásicos de la Provincia", was a tribute to the great old *Vallenato* composers.

Today's Colombian Salsa and Salsa-Cumbia is both mellow and upbeat-electric.

It incorporates sounds of Trinidadian *Soca*, Martiniquan *Zouk* drumming, *Salsa* percussions, Rock guitar solos, funk bass and Dominican *Merengue* tambora drums.

"Grupo Niche" is the actual best example and essence of Colombian Salsa.

Below there is a sample of *Cumbia* rhythmical patterns:

The musical score illustrates the rhythmic patterns for various instruments in a *Cumbia* ensemble. It is written in 4/4 time and consists of seven staves:

- Piano:** Features a sequence of chords, primarily triads and dyads, with accents on the 3rd and 4th beats. The pattern ends with a double bar line and a '2' indicating a two-measure rest.
- Congas:** Shows a rhythmic pattern of eighth notes and rests, with accents on the 3rd and 4th beats. It ends with a double bar line and a '2'.
- Cymbals:** Displays a pattern of eighth notes and rests, with accents on the 3rd and 4th beats. It ends with a double bar line and a '2'.
- Bass drum:** Shows a pattern of eighth notes and rests, with accents on the 3rd and 4th beats. It ends with a double bar line and a '2'.
- Bass:** Features a melodic line with eighth notes and rests, with accents on the 3rd and 4th beats. It ends with a double bar line and a '2'.
- Bass (Opt.):** Shows an optional bass line with eighth notes and rests, with accents on the 3rd and 4th beats. It ends with a double bar line and a '2'.
- Bass drum (Opt.):** Shows an optional bass drum pattern with eighth notes and rests, with accents on the 3rd and 4th beats. It ends with a double bar line and a '2'.

The score concludes with the text "etc. . .".

The Songo

A new rhythm developed in Cuba, in the late 1960's early '70s by the group "Los Van Van". Singer band leader Juan Formell and percussionist Changuito were the inventors of *Songo*. A modernized drumming innovation still based on "clave" pattern.

Other leading examples of this style were: "Orquesta Ritmo Oriental" and Puerto-Rican "Batacumbele" and "Zaperoko".

The *Songo* instrumentation consists of a traditional Charanga formation (violins, piano, flute and percussions) with electric bass, keyboard, drum set and a trombone section. The bongos aren't used so that the congas sound stronger and with more opened tones.

Masters of *Songo* rhythm are drummers Angel "Cachete" Maldonado and Giovanni Hidalgo.

The main elements of this tempo are: a cowbell stroke on the first and third beat, the bass drum plays the "bombo" accents in every measure and the congas usually fill in rumba alike patterns.

Songo rhythm pattern example:

The image shows a musical score for a *Songo* rhythm pattern in 4/4 time. The score is written for six instruments: Cymbals, Bass drum, Congas, Piano, Bass, and Clave. The Cymbals part features a pattern of eighth notes and rests, with a double bar line and a '2' indicating a second measure. The Bass drum part has a similar pattern of eighth notes and rests. The Congas part consists of a series of eighth notes and rests. The Piano part has a melody of eighth and quarter notes. The Bass part has a melody of eighth and quarter notes. The Clave part has a pattern of eighth notes and rests. The score ends with a double bar line and a '2' indicating a second measure, followed by the text "etc. . .".

PHOTO 9

Willie Aguero (first on the left), with: "Los Van Van"'s singer Pedro Calvo (second from the left) Candido Fabr , singer for the "Orquesta Origin l de Manzanillo", (on the right end side).

On the following pages there are a few solo transcriptions from modern trumpeters playing styles related to Salsa, Cumbia, Songo, Guajira, Cha-Cha-Ch  and Mambo.

To better understand every single page of this book, read and practice everything as suggested from the beginning to the end.

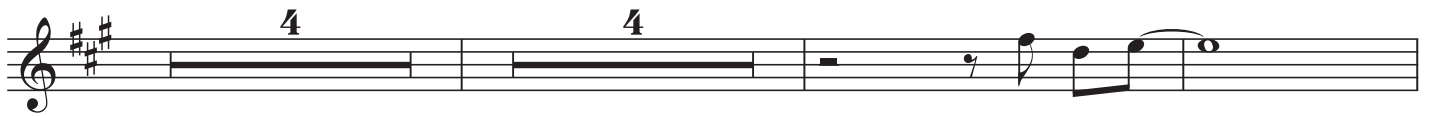
Sonando

Cha-Cha-Cha

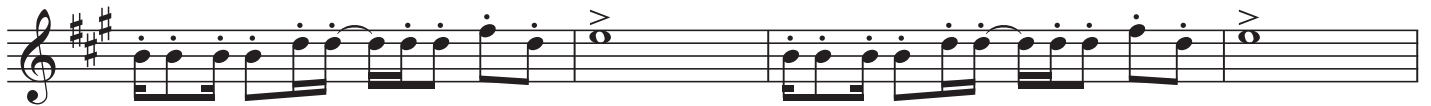
Trumpet Solo by Sal Cracchiolo – 1990's



Vocals



Vocals



Vocals



Vocals

Percussions Break

Musical staff for Vocals and Percussions Break. The staff is in treble clef with a key signature of three sharps (F#, C#, G#). It features two measures of whole notes, each marked with a '4' above the staff, indicating a four-measure rest. This is followed by a series of eighth notes with accents (^) and some notes marked with an 'x'.

Musical staff for Trumpet Solo. The staff is in treble clef with a key signature of three sharps. It begins with eighth notes and accents, followed by a triplet of eighth notes. The staff concludes with a triplet of eighth notes marked with a '3' below.

Musical staff for Trumpet Solo. The staff is in treble clef with a key signature of three sharps. It features a half note followed by eighth notes with accents and a triplet of eighth notes marked with a '3' below.

Musical staff for Trumpet Solo. The staff is in treble clef with a key signature of three sharps. It contains a series of eighth notes with accents and slurs, including a triplet of eighth notes marked with a '3' below.

Musical staff for Trumpet Solo. The staff is in treble clef with a key signature of three sharps. It features a series of eighth notes with accents and slurs, including a triplet of eighth notes marked with a '3' below.

Musical staff for Trumpet Solo. The staff is in treble clef with a key signature of three sharps. It contains a series of eighth notes with accents and slurs, including a triplet of eighth notes marked with a '3' below.

Musical staff for Trumpet Solo. The staff is in treble clef with a key signature of three sharps. It features a series of eighth notes with accents and slurs, including a triplet of eighth notes marked with a '3' below.

Musical staff for Trumpet Solo. The staff is in treble clef with a key signature of three sharps. It contains a series of eighth notes with accents and slurs, including a triplet of eighth notes marked with a '3' below and a sextuplet of eighth notes marked with a '6' above.

Musical staff for Trumpet Solo. The staff is in treble clef with a key signature of three sharps. It features a series of eighth notes with accents and slurs, including a triplet of eighth notes marked with a '3' below and a sextuplet of eighth notes marked with a '6' above.

PHOTO 18 Bis

Willie “Paco” Aguero singing on stage. (1990)

The Latin Pop

Today, almost half the population of cities like Miami, Los Angeles, New York has Latin American family roots. This big percentage has influenced the music business with a touch of Latin rhythms in all the actual music styles.

Selling charts have been scored by Latin Rap artists, Latin Disco and the so-called “Miami Sound” which developed into a modern *Latin Pop*.

Desi Arnaz with his television show “I Love Lucy”, Xaviér Cugat were a few names.

The mid-eighties Latin Disco hit “Conga” by Gloria Estefan & Miami Sound Machine launched a string of million selling songs to Salsa audience. Until 1990 “Oye mi Canto” album. The musicians among them created the “Miami Sound” represented by Willie Chirino, bass player, singer, song writer, Carlos Oliva and drummer Joe Galdo.

Emilio Estefan, (a real estate developer), husband and manager of Gloria, was the founder and producer.

Disco music had also a major impact in Miami; singer and band-leader H. W. Casey asserts that his “K.C. & his Sunshine Band” made the first musical moves with their funky, guitar-led dance track with Latin beat to mix the modern *Latin Pop*.

Stars of the moment like Ricky Martin, Luis Enrique, Luis Miguel, Jennifer Lopez and long time known Julio Iglesias have employed some of the best musicians available.

Trumpeter Teddy Mulét (Miami Sound Machine's member), represent the modern Latin sound.



PHOTO 99

The author, Gabriel with trumpeter Teddy Mulet (on the right side). Miami 2001

No Me Dejes de Querer

Salsa-Cumbia

Trumpet Solo by Teddy Mulet – 1999

Musical staff for Bass Pickup, featuring a melodic line in 2/4 time with a key signature of two flats. The staff includes a repeat sign and a fermata over the final measure.

Musical staff for Vocal and Coros, showing measure counts: 8, 8, and 6. The staff contains three measures of rests.

Musical staff for vocal line, featuring a melodic line in 2/4 time with a key signature of two flats. The staff includes a repeat sign and a fermata over the final measure.

Musical staff for vocal line, featuring a melodic line in 2/4 time with a key signature of two flats. The staff includes a repeat sign and a fermata over the final measure.

Musical staff for vocal line, featuring a melodic line in 2/4 time with a key signature of two flats. The staff includes a repeat sign and a fermata over the final measure.

Musical staff for Voice, showing measure counts: 14 and 13. The staff contains two measures of rests.

Musical staff for vocal line, featuring a melodic line in 2/4 time with a key signature of two flats. The staff includes a repeat sign and a fermata over the final measure.

Musical staff for Vocals, showing a measure count of 9. The staff contains one measure of rest and a final note with a fermata and a dynamic marking of *sfz*.

Musical staff for Piano Solo, showing a measure count of 16. The staff contains one measure of rest and a final note with a fermata.

Musical staff 1: Treble clef, key signature of three sharps (F#, C#, G#), 3/4 time signature. The staff contains a melodic line with eighth notes, quarter notes, and a triplet of eighth notes. It features several accents (>) and a slur over the first two measures.

Musical staff 2: Treble clef, key signature of three sharps (F#, C#, G#), 3/4 time signature. The staff contains a melodic line with eighth notes, quarter notes, and a triplet of eighth notes. It features several accents (>) and a slur over the first two measures.

Musical staff 3: Treble clef, key signature of three sharps (F#, C#, G#), 3/4 time signature. The staff contains a melodic line with eighth notes, quarter notes, and a triplet of eighth notes. It features several accents (>) and a slur over the first two measures.

Musical staff 4: Treble clef, key signature of three sharps (F#, C#, G#), 3/4 time signature. The staff contains a melodic line with eighth notes, quarter notes, and a triplet of eighth notes. It features several accents (>) and a slur over the first two measures.

Musical staff 5: Treble clef, key signature of three sharps (F#, C#, G#), 3/4 time signature. The staff contains a melodic line with eighth notes, quarter notes, and a triplet of eighth notes. It features several accents (>) and a slur over the first two measures. The text "Trumpet Solo" is written above the staff, and the dynamic marking *fff* is written below the staff.

Musical staff 6: Treble clef, key signature of three sharps (F#, C#, G#), 3/4 time signature. The staff contains a melodic line with eighth notes, quarter notes, and a triplet of eighth notes. It features several accents (>) and a slur over the first two measures.

Musical staff 7: Treble clef, key signature of three sharps (F#, C#, G#), 3/4 time signature. The staff contains a melodic line with eighth notes, quarter notes, and a triplet of eighth notes. It features several accents (>) and a slur over the first two measures. The dynamic marking *loco* is written below the staff.

Musical staff 8: Treble clef, key signature of three sharps (F#, C#, G#), 3/4 time signature. The staff contains a melodic line with eighth notes, quarter notes, and a triplet of eighth notes. It features several accents (>) and a slur over the first two measures. The dynamic marking *8va* is written above the staff.

Musical staff 9: Treble clef, key signature of three sharps (F#, C#, G#), 3/4 time signature. The staff contains a melodic line with eighth notes, quarter notes, and a triplet of eighth notes. It features several accents (>) and a slur over the first two measures. The dynamic marking *8va* is written above the staff.

Guajira

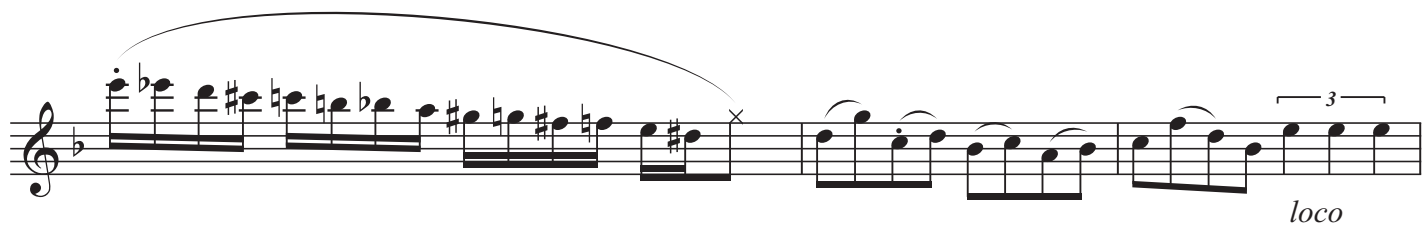
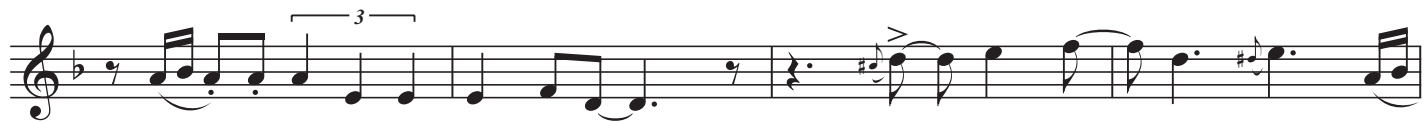
Guajira

Trumpet Solo by Doug Michaels – 1994

The main musical score consists of nine staves of music in 4/4 time, written in a key with one flat (B-flat). The first staff begins with a '4' above the staff, indicating a four-measure rest. The melody is characterized by a mix of eighth and quarter notes, often beamed together, with various ornaments such as accents (>) and slurs. The piece concludes with a first ending bracket labeled '1.' and a repeat sign.

Solo Trumpet

The Solo Trumpet section is a single staff of music in the same key and time signature. It features a series of eighth-note runs, some of which are grouped with slurs and labeled with '2.' and '3.' above the staff, indicating specific phrasing or fingerings. The section ends with a final note and a fermata.



Piano Solo, etc . . .

EXERCISES

The Clave

Resistance and Practicing

The Length of Solos, Improvisation Concepts

Practicing with “Ghosts”

Patterns

Rhythmical Mechanisms,

Section Charts

The Clave

This is the most important part of all Latin music. The *Clave* is a rhythmic pattern which runs underneath the foundation of every Salsa tune. The word “clave”, in Spanish language means key, code or keystone.

It is perceived by Latin musicians as a two-measures mechanism, which is sometimes played on a pair of round wooden sticks rightfully named “claves”.

Clave is not always explicitly perceptible or performed along the tune, so, it is every good musician's duty to recognize and feel the right matching pattern on every tune.

Examples 3 - 2 clave

Example 3 - 2 clave

Usually, the clave begins as soon as the music starts and continues without interruptions until the last note. It remains underneath as a kind of “centrifugal” force through the all tune.

This music can be easily enjoyed by everybody, but for the performer it is a must to learn to recognize the right clave mechanism on any speed and style.

For the more “abstruse” styles of Rumba or Guaguancó, keeping the clave in mind while playing is the only way possible! Other ways you would be thrown off and lost by the false perception of downbeat and meter.

Get use to listen to any salsa tune and, as soon as possible, fill in clapping your fingers a clave 3-2 or if it doesn't work, try the 2-3. It takes time and sometimes you'll need help, but slowly if you are careful, especially with old style recordings, you'll make it!

Slowly, you'll learn also about the eventual breaks (from the percussion section) which are important signals.

They call the different section of the tune, most of the parts, such as Intro, Head, Bridge, Mambo, Coda are all **on cue**. Remember to be very aware of everything is going on around you, don't just keep your concentration on the chart, listen to the other experienced players, pay attention to the singers rhythmic lyrics and as small trick: look for the cowbell's part; it always plays on strong down beat, (it is the only one!)

Resistance and Practicing.

Salsa trumpet playing is like body building training. It is all a matter of balance, concentration, scheduled repetitions, alimentation, coordination and talent!

The goal is to reach a certain level, with as less as stress possible. I believe that every practicing plan should be carefully organized and, at the end of it, we should be able to notice and be aware of what has been done and where have we gone with our technical work-out. In other words, a less quantity but better quality practicing routine, helps to reach stronger chops.

Body Builders train effectively by alternating their weights program for legs, shoulders, chest, stretching, biking, treadmill with good sleep, calculated food amount and proteins.

This same way is exactly what brass players should do. To train with a good break every 20 minutes (or even less), power exercises, technique, flexibility, range, pedals, harmony, improvisation, sight reading charts, alternated to other activities totally different like painting, teaching, part-time office job, and with good night rest.

So, let's start to practice following this “variety program“. Plan your week or month keeping all these ideas in mind. Be consistent and believe in it. Give yourself time.

Do not practice too much! Or for too long . It is better to practice twenty minutes three times a day than an hour straight.

To get stronger, precise and powerful takes many years of hard work in the right direction.

Example of a Daily Practicing Routine Schedule:

All of the following exercises should be done in one breath as slow as possible:

MONDAY.

A. Breath control:

etc. . . up all the way

A musical staff in treble clef with a common time signature. It contains a sequence of notes: C4, D4, E4, F#4, G4, A4, B4, C5, B4, A4, G4, F#4, E4, D4, C4. A slur covers the first seven notes, and another slur covers the last seven notes. A fermata is placed over the final C4 note.

B. Strength:

A musical staff in treble clef with a common time signature. It features a series of notes with accents (>) and slurs. The notes are: C4, G4, F#4, E4, D4, C4, B4, A4, G4, F#4, E4, D4, C4. There are two groups of triplets (marked '3') over the notes G4-F#4-E4 and A4-G4-F#4-E4. The final note is C4 with a fermata. Below the staff, the text 'in all the 7 positions' is written.

C. Charts reading or practicing with play-along recordings.

D. Bending exercises:

A musical staff in treble clef with a common time signature. It shows a sequence of notes with slurs and bends (marked with 'x'). The notes are: C4, D4, E4, F#4, G4, A4, B4, C5, B4, A4, G4, F#4, E4, D4, C4. Below the staff, there are six trapezoidal shapes representing bends under each note.

TUESDAY.

A. Articulation and improvising patterns:

Cm

A musical staff in treble clef with a common time signature. It contains a sequence of notes with slurs and accents (>). The notes are: C4, D4, E4, F#4, G4, A4, B4, C5, B4, A4, G4, F#4, E4, D4, C4. A fermata is placed over the final C4 note. Below the staff, the text 'in all 12 keys' is written.

B. Flexibility:

(all legato)

C

A musical staff in treble clef with a 4/4 time signature. It features a long slur over a series of notes: C4, D4, E4, F4, G4, A4, B4, C5, B4, A4, G4, F4, E4, D4, C4. There are four groups of triplets (marked '3') over the notes G4-F4-E4, A4-G4-F4-E4, B4-A4-G4-F4-E4, and C5-B4-A4-G4-F4-E4. A fermata is placed over the final C4 note.

C. Pedals:

0 ————— 2 ————— 1 ————— 1/2 —————

A musical staff in treble clef with a 12/4 time signature. It shows four measures of notes with slurs and accents (>). The notes are: C4, D4, E4, F4, G4, A4, B4, C5, B4, A4, G4, F4, E4, D4, C4. Below the staff, there are four trapezoidal shapes representing pedals under each measure. The text 'etc. . .' appears at the end of the first and last measures.

WEDNESDAY.

A. Speed. (make sure to practice from slow to fast, pushing well the valves!)

B. Transcribe solos or arrangements you like from recordings.

C. High range practice:

D. Breathing - concentration - meditation exercises without your horn.

THURSDAY.

A. Interval exercises. (Keep a clean and solid sound)

B. Get use to sing (anything), in clave on top of any recording.

C. Power training:

D. Rest and put down your instrument fluttering and relaxing also your mind from what your were doing.

FRIDAY.

A. Read, transpose and memorize standards.

B. Practice phrases in all 12 keys and slowly learn them by heart:



C. Play scales with your left hand (or right, if you are left handed):



D. Breathing - Apnea - Blowing exercises.

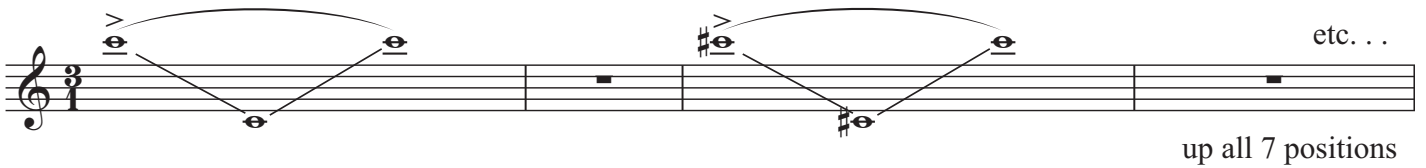
SATURDAY.

A. Staccato and technique practicing, (from classical training like Arban's, Clarke, Schlossenberg, Koprach)



B. Practice harmony and theory knowledge by reading easy piano charts.

C. Endurance; air pressure control, flexibility exercise:



E. Listen carefully and watch closely performers you like on stage when you have the chance.

The Length of Solos, Improvisation Concepts.

The length of a solo space in Salsa music is very important and various: it goes from quick inserts fills to short "respuestas" (improvised answers to vocals), up to free "ad libitum" intros or "cadenzas" of five/eight minutes!

It is important to catch the idea of the composer or band-leader.

Very often horn players do a very good job while reading and playing section parts, but as soon as a solo comes around, I can tell the lack of experience, knowledge and experience on traditional and latin roots styles!

Remember, *improvisation in Latin music is not jazz alike.*

Here are some different concepts you should remember as soloist:

1. Short measure fills/answers to vocals;

(keep the last part of singer's phrases in mind. Answer in a melodic way relating to them. Do not use too many notes but play simple and use a warm sound. For beginners: start repeating the same singer's part).

2. Four bars Intro;

(if not written explicitly, make up a secure and clear melody similar or preluding to the head's song key).

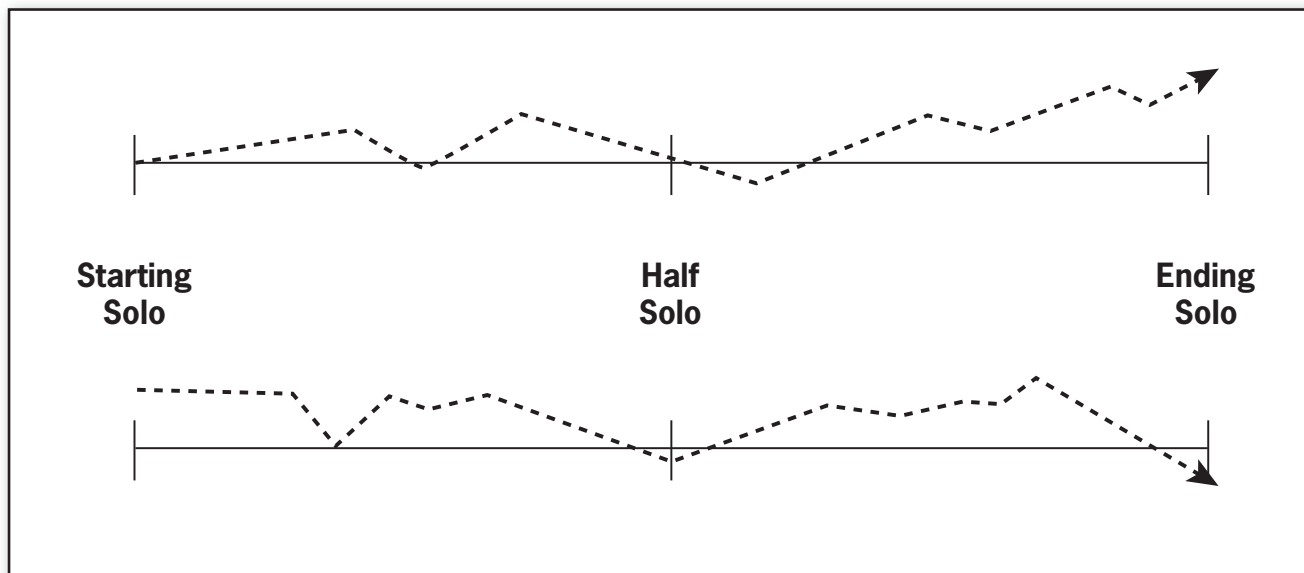
3. Two/four/eight measures answers or variations on top or trading with vocals or other instruments;

(you must know the style and historical root of the tune you are playing! It depends of the rhythm's derivation. It is possible to push with the volume, also fast variations and rhythmical accents are good. Try to use a "crescendo" from down low range-up).

4. Eight/twelve or more measures of OPEN SOLO;

(be careful to find out how much time you have, because the trumpet or trombone open solos are always "the climax" of the tune. You will need to be in control of your energies in order to end up in a way that the all group understands. In other words it must be very logical, with fire, style and timing. For beginners: not too long!)

Shown below are a few intensity graphic examples of solos I suggest:



Practicing with “Ghosts”

On the following pages you'll find incomplete charts with chord progressions, various tempo and styles. When you find a question point, try to fill them writing eventual phrases you'd play and then, try to rehearsal the tunes with a rhythm section.

Remember to write always in a way to match the “clave” pattern.

May be more effective if you record a clave on a drum machine or sequencer and keep it going while trying to write the missing measures.

Concentrate on the notes written and try to follow the idea with logical melodies that prelude to the eventual change or chord coming up.

These exercises will help you to develop ideas and rhythm combinations in order to catch the right essence of soloist playing on Salsa music; you might add variations, notes from the chord underneath, repetitive patterns or whatever you feel. Slowly the best solutions, in style will come and you'll feel it.

It helps to listen and concentrate on artists recordings, first without your instrument and later with the horn try to play along the melody at first and soloing while the tune is playing.

Remember first of all to determine which kind of Clave every tune is based on. Try the 2-3, 3-2, or perhaps the rumba clave.

1a. El Blanco

Cha-Cha-Chá

By Gabriel Rosati

The musical score for "1a. El Blanco" is written in 4/4 time and C minor. It consists of eight staves of music. The first staff begins with a Cm chord and a G7 chord, both followed by repeat signs. The second staff continues with G7 and Cm chords, also with repeat signs. The third staff features Cm and G7 chords, with a question mark at the end. The fourth staff is a whole rest. The fifth and sixth staves have Cm and G7 chords with repeat signs and accents. The seventh staff has Cm and G7 chords with repeat signs and accents. The eighth staff has Cm and G7 chords with repeat signs and accents, and ends with "etc...".

2a. El Negro

Modern Tumbao/Salsa

By Gabriel Rosati

The musical score is written in treble clef with a key signature of one sharp (F#) and a 4/4 time signature. It consists of eight staves of music, each ending with a repeat sign (⌋).
- Staff 1: Chords Em and Bm7. Features a triplet of eighth notes and a dynamic marking *sfz* with a hairpin.
- Staff 2: Chords Am7 and G. Includes a triplet of eighth notes and a dynamic marking *sfz*.
- Staff 3: Chords Em and Bm7. Contains a question mark above the staff.
- Staff 4: Chords Am7 and G. Features multiple triplet markings and a question mark above the staff.
- Staff 5: Chord Em. Includes a dynamic marking *sfz*.
- Staff 6: Chord Bm7. Includes a dynamic marking *sfz*.
- Staff 7: Chord Am7. Includes a dynamic marking *sfz* and a triplet of eighth notes.
- Staff 8: Chord G. Includes a dynamic marking *sfz* and ends with the text "etc. . .".

3a. El Azul

Bolero

By Gabriel Rosati

D

3

Bm7

3

Am7

?

D Δ

?

1. A7

3

Bm7 ? C#7

?

E7

?

4a. El Rojo

Danzón

By Gabriel Rosati

C G7 / C

Am E7 / Am

D7 / Em ?

E7 / G6 /

F / G6 ? /

F / E Am E7 C

Am G C E

5a. El Verdón

Guaguancó

By Gabriel Rosati

Dm C

C B \flat 6 Am

Dm A

A ? C7 C \sharp o Dm

Dm F

D Gm7 C

A7 ? Dm

Patterns

Intro, break, horns special, mambo, ostinato, puente (bridge), respuesta, etc...

When performing latin music styles, a trumpeter has many different responsibilities. The first “opening” *Introduction*, the eventual written effects while singers play the head of the tune, then perhaps a *puente* comes around, after the percussion break you'll find a *Mambo* section, and then again a *brass special*, or a *solo*!

Many of these sections aren't written down.

So, it takes specific experience, strong chops and always to be aware of what is going on around us. Listen to the timbales or cowbell signals for breaks, *cerrada* (meaning the break down of a section). Keep your hear focused on the congas, they usually stay on the same pattern. Get use to think and read your charts in two, unless on a Bolero or slow Cha-Cha-Chá

Practice the following pages short patterns in different keys, try to memorize them. Pay attention to the accents and effects I signed.

Keep the timing! Don't rush and don't slow down the tempo.

Mental independence and concentration are very important when playing Salsa music.

The brass lines are often “against” the singers or some percussions, you'll need to play with them and keep the clave in your head. On the next patterns I purposely omitted the speed so that you can practice them from slow to fast.

Exercise 1b Rumba

Musical notation for Exercise 1b Rumba, consisting of three staves of music in G major (one sharp) and 2/4 time. The first staff begins with a repeat sign. The notation includes various rhythmic values such as eighth and sixteenth notes, rests, and accents.

Exercise 2b Latin-Jazz (Son)

Musical notation for Exercise 2b Latin-Jazz (Son), consisting of four staves of music in G major (one sharp) and 2/4 time. The notation includes various rhythmic values, accents, and dynamic markings such as *sfz*, *p*, and *cresc. ...*. A trill (*tr*) is indicated above a note in the fourth staff.

Exercise 3b

Guaguancó

Exercise 4b

Songo

Exercise 5b

Bomba

Exercise 6b

Rumba

3

3

Exercise 7b

Bolero

legato

3

ff

Exercise 8b

Cha-Cha-Chá

ostinato

Exercise 9b

Latin-Rock

Musical notation for Exercise 9b, Latin-Rock style. The exercise consists of four staves of music in 4/4 time, starting with a treble clef and a key signature of one flat (Bb). The first staff begins with a whole rest, followed by a sequence of eighth and quarter notes with accents and slurs. The second staff continues the melodic line with similar rhythmic patterns. The third staff features a descending eighth-note scale. The fourth staff concludes with a series of eighth notes and a final flourish.

Exercise 10b

Salsa

Musical notation for Exercise 10b, Salsa style. The exercise consists of three staves of music in 4/4 time, starting with a treble clef and a key signature of one flat (Bb). The first staff features a rhythmic pattern of eighth notes with accents and slurs. The second staff continues with a mix of eighth and quarter notes, including accents. The third staff concludes with a sequence of eighth notes and a final accented note.

Rhythmical Mechanisms

Obstinados, mambos, tutti.

Here below are a few phrases called *obstinados*, which usually occur in Latin music styles. The horns sometimes play on the top of the vocals or as background under a soloist over and over to create a crescendo to fortissimo climax.

The *obstinados* or simply short *mambos* are phrases with a throwing off rhythmical sense, in other words not perfectly symmetrical. Usually played in unison with the bass or piano or other horns the tutti parts help to prepare the eventual "climax" of a song.

Practice each phrase until you feel comfortable with the switching of accents.

Exercise 1c.

Exercise 1c musical notation: Two staves of music in G major (one sharp) and 2/4 time. The first staff contains a melodic phrase starting with a repeat sign, featuring accents on the first and third notes, and a triplet of eighth notes. The second staff continues the phrase with accents on the first and fourth notes, ending with a repeat sign.

Exercise 2c.

Exercise 2c musical notation: Two staves of music in G major (one sharp) and 2/4 time. The first staff contains a melodic phrase with accents on the second and fourth notes. The second staff continues the phrase with accents on the first and third notes, ending with a repeat sign.

Exercise 3c

Exercise 3c musical notation: Two staves of music in G major (one sharp) and 2/4 time. The first staff contains a melodic phrase with accents on the first and third notes. The second staff continues the phrase with accents on the first and third notes, ending with a repeat sign.

Exercise 4c

Exercise 4c musical notation: Two staves of music in G major (one sharp) and 2/4 time. The first staff contains a melodic phrase with accents on the first and third notes. The second staff continues the phrase with accents on the first and third notes, ending with a repeat sign.

Exercise 5c

Exercise 5c musical notation, consisting of two staves of music in a key signature of three flats and common time. The first staff begins with a repeat sign and contains notes with accents and a fermata. The second staff continues the melody with a triplet and a repeat sign at the end.

Exercise 6c

Exercise 6c musical notation, consisting of two staves of music in a key signature of one flat and common time. The first staff features a series of eighth notes and quarter notes with accents. The second staff continues with similar rhythmic patterns and a repeat sign.

Exercise 7c

8^{va} optional

Exercise 7c musical notation, consisting of two staves of music in a key signature of one flat and common time. The first staff has a "2" above the first note and a slur over the first two measures. The second staff has slurs under the first two measures and a repeat sign.

Exercise 8c

Exercise 8c musical notation, consisting of two staves of music in a key signature of one flat and common time. The first staff features eighth notes with accents and a repeat sign. The second staff continues with similar rhythmic patterns and a repeat sign.

Exercise 9c

Exercise 9c musical notation, consisting of one staff of music in a key signature of one flat and 4/4 time. It features triplets, a "Shake" instruction, and a repeat sign.

Exercise 10c

Exercise 11c

8^{va} optional

Exercise 12c

Exercise 13c

Exercise 14c

(2nd time optional 8^{va} higher)

Exercise 15c

8va optional

Exercise 15c consists of two staves of music in G major, 4/4 time. The first staff begins with a repeat sign and contains a melodic line with eighth and quarter notes, including an accent (>) under the first eighth note. The second staff continues the melody with eighth notes and quarter notes, also featuring an accent (>) under the first eighth note of the first measure.

Exercise 16c

Exercise 16c consists of two staves of music in G major, 4/4 time. The first staff begins with a repeat sign and contains a melodic line with eighth and quarter notes, including an accent (>) under the first eighth note. The second staff continues the melody with eighth notes and quarter notes, including an accent (>) under the first eighth note of the first measure. A slur labeled "Shake" covers a group of notes in the second measure.

Exercise 17c

Exercise 17c consists of two staves of music in G major, 4/4 time. The first staff begins with a repeat sign and contains a melodic line with quarter notes, including an accent (>) under the first quarter note. The second staff continues the melody with quarter notes, including an accent (>) under the first quarter note of the first measure. A slur labeled "Shake" covers a group of notes in the second measure.

Exercise 18c

Exercise 18c consists of two staves of music in G major, 4/4 time. The first staff begins with a repeat sign and contains a melodic line with quarter notes, including an accent (>) under the first quarter note. The second staff continues the melody with quarter notes, including an accent (>) under the first quarter note of the first measure.

These following short solos (*respuestas*), are very commonly used in Salsa styles.

Exercise 1d

(from trumpeter Alfredo Chocolate Armenteros)

Son

rit *loco*

5 5

3

5 5 6 6 6 6

3

3

3

Exercise 2d

(from trumpeter Luis Períco Ortiz)

Tumbao

Coros

This staff shows a rhythmic pattern in treble clef with a key signature of three sharps (F#, C#, G#) and a common time signature. It begins with a quarter rest, followed by four eighth notes with accents: F#4, C#5, G#4, and F#4. The next measure contains a quarter note F#4, a quarter note G#4, and a quarter note F#4. The third measure contains a quarter note G#4, a quarter note F#4, and a quarter note G#4. The fourth measure contains a quarter note F#4, a quarter note G#4, and a quarter note F#4. The fifth measure contains a quarter note G#4, a quarter note F#4, and a quarter note G#4. The sixth measure contains a quarter note F#4, a quarter note G#4, and a quarter note F#4. The seventh measure contains a quarter note G#4, a quarter note F#4, and a quarter note G#4. The eighth measure contains a quarter note F#4, a quarter note G#4, and a quarter note F#4. The piece ends with a quarter rest.

Coros

loco

This staff continues the melody in treble clef with a key signature of three sharps. It starts with a quarter rest, followed by a quarter note F#4, a quarter note G#4, and a quarter note F#4. The second measure contains a quarter note G#4, a quarter note F#4, and a quarter note G#4. The third measure contains a quarter note F#4, a quarter note G#4, and a quarter note F#4. The fourth measure contains a quarter note G#4, a quarter note F#4, and a quarter note G#4. The fifth measure contains a quarter note F#4, a quarter note G#4, and a quarter note F#4. The sixth measure contains a quarter note G#4, a quarter note F#4, and a quarter note G#4. The seventh measure contains a quarter note F#4, a quarter note G#4, and a quarter note F#4. The eighth measure contains a quarter note G#4, a quarter note F#4, and a quarter note G#4. The piece ends with a quarter rest.

Coros

This staff continues the melody in treble clef with a key signature of three sharps. It starts with a quarter rest, followed by a quarter note F#4, a quarter note G#4, and a quarter note F#4. The second measure contains a quarter note G#4, a quarter note F#4, and a quarter note G#4. The third measure contains a quarter note F#4, a quarter note G#4, and a quarter note F#4. The fourth measure contains a quarter note G#4, a quarter note F#4, and a quarter note G#4. The fifth measure contains a quarter note F#4, a quarter note G#4, and a quarter note F#4. The sixth measure contains a quarter note G#4, a quarter note F#4, and a quarter note G#4. The seventh measure contains a quarter note F#4, a quarter note G#4, and a quarter note F#4. The eighth measure contains a quarter note G#4, a quarter note F#4, and a quarter note G#4. The piece ends with a quarter rest.

Coros

3

This staff continues the melody in treble clef with a key signature of three sharps. It starts with a quarter rest, followed by a quarter note F#4, a quarter note G#4, and a quarter note F#4. The second measure contains a quarter note G#4, a quarter note F#4, and a quarter note G#4. The third measure contains a quarter note F#4, a quarter note G#4, and a quarter note F#4. The fourth measure contains a quarter note G#4, a quarter note F#4, and a quarter note G#4. The fifth measure contains a quarter note F#4, a quarter note G#4, and a quarter note F#4. The sixth measure contains a quarter note G#4, a quarter note F#4, and a quarter note G#4. The seventh measure contains a quarter note F#4, a quarter note G#4, and a quarter note F#4. The eighth measure contains a quarter note G#4, a quarter note F#4, and a quarter note G#4. The piece ends with a quarter rest.

Vocals ...

3

This staff continues the melody in treble clef with a key signature of three sharps. It starts with a quarter rest, followed by a quarter note F#4, a quarter note G#4, and a quarter note F#4. The second measure contains a quarter note G#4, a quarter note F#4, and a quarter note G#4. The third measure contains a quarter note F#4, a quarter note G#4, and a quarter note F#4. The fourth measure contains a quarter note G#4, a quarter note F#4, and a quarter note G#4. The fifth measure contains a quarter note F#4, a quarter note G#4, and a quarter note F#4. The sixth measure contains a quarter note G#4, a quarter note F#4, and a quarter note G#4. The seventh measure contains a quarter note F#4, a quarter note G#4, and a quarter note F#4. The eighth measure contains a quarter note G#4, a quarter note F#4, and a quarter note G#4. The piece ends with a quarter rest.

Exercise 3d

(from Celia Cruz trumpeter)

Fast Rumba

The musical score for Exercise 3d, titled "Fast Rumba", is presented in seven staves of music. The key signature is one flat (B-flat major or D minor), and the time signature is 4/4. The first staff begins with the instruction "loco". The piece features a variety of rhythmic and melodic patterns, including eighth and sixteenth notes, triplets, and slurs. The notation includes dynamic markings such as *p* (piano) and *f* (forte), as well as accents and breath marks. The score is designed to be played on a trumpet, as indicated by the title "(from Celia Cruz trumpeter)".

Exercise 4d

(from Ray Barretto trumpet)

Cha-Cha-Chá

Musical staff 1: Treble clef, key signature of three sharps (F#, C#, G#), 2/4 time signature. The staff contains a sequence of notes with accents (>) and slurs. Below the staff is the instruction "(Violins *ostinato*)".

Musical staff 2: Treble clef, key signature of three sharps, 2/4 time signature. Continuation of the musical line with accents and slurs.

Musical staff 3: Treble clef, key signature of three sharps, 2/4 time signature. Continuation of the musical line, featuring triplets (marked with '3') and a sextuplet (marked with '6').

Musical staff 4: Treble clef, key signature of three sharps, 2/4 time signature. Continuation of the musical line, starting with a slur and the instruction "loco".

Musical staff 5: Treble clef, key signature of three sharps, 2/4 time signature. Continuation of the musical line, featuring a triplet (marked with '3') and a double bar line with a fermata (marked with '2'). The word "Coro" is written above the staff.

Musical staff 6: Treble clef, key signature of three sharps, 2/4 time signature. Continuation of the musical line, featuring accents (^) and the word "Coro" above the staff.

Musical staff 7: Treble clef, key signature of three sharps, 2/4 time signature. Continuation of the musical line, featuring accents (^) and the word "Coro" above the staff.

Musical staff 8: Treble clef, key signature of three sharps, 2/4 time signature. Continuation of the musical line, ending with a fermata.

Section charts.

Here is the last practicing section: reading salsa charts.

- Most of the times, if you would be called to “sub” or join a latin group, you should get use to reading charts in different kinds of arrangement, style and writing!

- As good habit, before playing try to quickly sight read without instrument the all part, look for alterations, changes of keys, breaks and repetitions. Repetitions usually can be very tricky, 4, 6 times, remember that generally the first two or four times is suppose to be as written and the last two times up one octave.

- Check on your colleagues, sax or other brass players, or also try to understand first if you got any solo parts.

- Once the tune is started, listen very carefully to everything is going on around you, the percussions, singers, harmony, bass especially.

Listing of the tunes to practice on the following pages:

- | | |
|------------------------------|-------------------------|
| 1. “Del Guateque a la Salsa” | by Willie “Paco” Agüero |
| 2. “Amor de mi Esperanza” | |
| 3. “Poutpourri de Merengues” | |
| 4. “El Baile de los Mangos” | by Jaime Agudelo |

Del Guateque a la Salsa

Arr. by Willie "Paco" Aguero

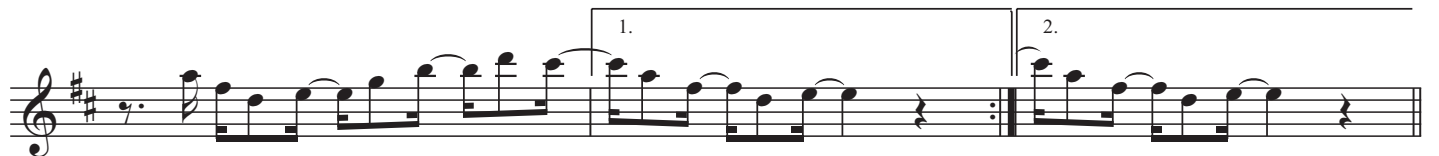
Mute



Open



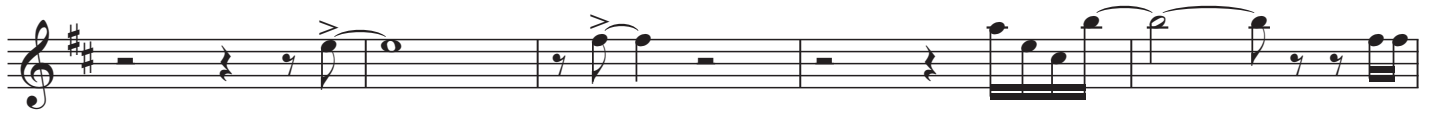
Voce



A



"Pare Cochero"



Open Solos

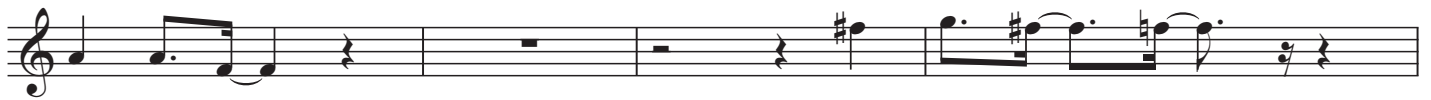
x2da Volta



Ponte



"Mangué"
(Coro)



"No Quiero Llanto"

12

4

1.

2.

2

On Cue

Amor de mi Esperanza

Arr. by Willie "Paco" Aguero

Coros 8

INTRO

1. 2. Voce [A]

2

Repeat from INTRO

[B] 2. 3 3

[C] 3 Ponte 1. 2. 4 Estrib. 1 (Varie volte)

Opcional 1. 2.

3

4 Estrib. 2 (Varie volte)

CODA (Ponte) 2

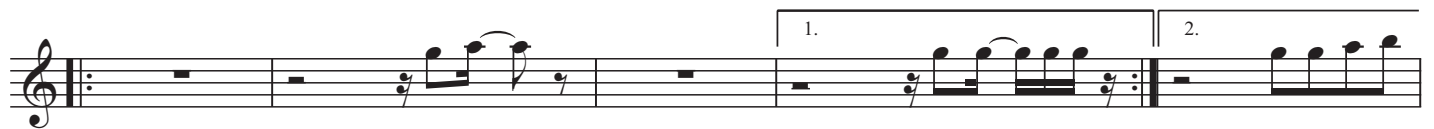
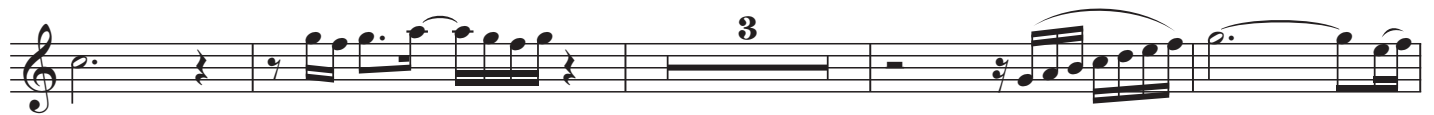
The musical score is written in treble clef with a key signature of one sharp (F#) and a common time signature (C). It consists of several systems of music. The first system is a guitar introduction of 8 measures. The second system begins with a first ending (1.) and a second ending (2.) labeled 'Voce' with a boxed 'A' above it. The third system continues the guitar part with a second ending (2) and a boxed 'B' above it. The fourth system starts with a boxed 'C' above it, followed by a 'Ponte' section and two first endings (1. and 2.) leading to a first chorus (4 measures) labeled 'Estrib. 1 (Varie volte)'. The fifth system is an 'Opcional' section with two first endings (1. and 2.). The sixth system continues the guitar part with a third ending (3). The seventh system features a second chorus (4 measures) labeled 'Estrib. 2 (Varie volte)'. The eighth system is the 'CODA (Ponte)' section, starting with a second ending (2) and ending with a fermata over a whole note.

Poutpourri de Merengues

Arr. by Willie "Paco" Aguero



A Voce



B

"Con el Ritmo de la Noche"

Voce

Varie volte

CODA

El Baile de los Mangos

Arr. by Willie "Paco" Aguero

Voce

Fine

A

Al **S** e segue pói da \emptyset a \emptyset

Mambo I
X 2da

a la **A**
e da \emptyset a **S**

Mambo II
X 2da

a la **A**

Play-along CD's index.

All of the following tunes have a marked section for the reader to solo (READER Solo) and right the all charts along with the music. All charts are in B \flat .

About the last example “Una Improvisación del Cirberto...” go ahead and challenge yourself to play and improvise something good, with the recorded trumpet (track 9) or just on the rhythm undernite (track 10).

Make sure to follow the order on the CD because the songs start from easy to harder (from trumpeter's point of view).

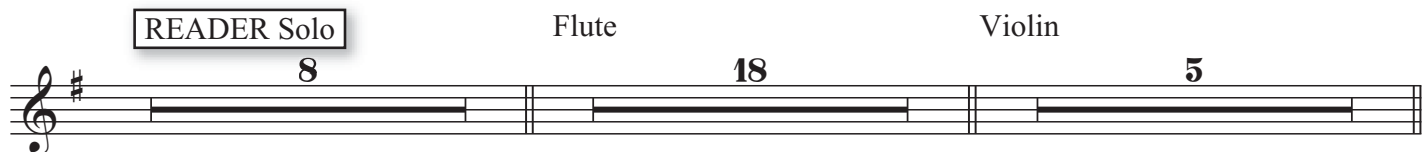
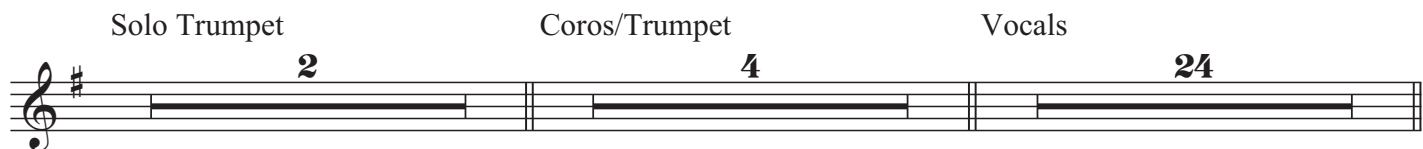
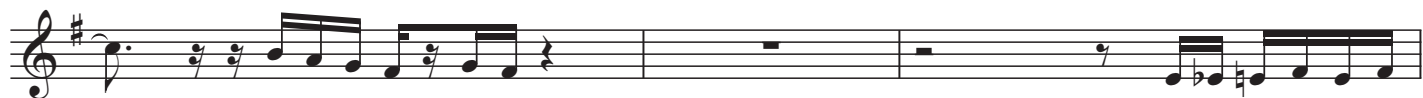
- | | | |
|---|-----------|-------------------------|
| 1. “ <i>El Código</i> ” | son | by Willie “Paco” Aguero |
| 2. “ <i>Luna de Diciembre</i> ” | bolero | Willie “Paco” Aguero |
| 3. “ <i>Alma Sola</i> ” | salsa | Willie “Paco” Aguero |
| 4. “ <i>Tá Callá</i> ” | son | Willie “Paco” Aguero |
| 5. “ <i>Arriégate conmigo</i> ” | merengue | Willie “Paco” Aguero |
| 6. “ <i>El Lograr</i> ” | salsa | Willie “Paco” Aguero |
| 7. “ <i>Blasito Boco</i> y” | son | Willie “Paco” Aguero |
| 8. “ <i>Teléfono Frío</i> ” | son | Willie “Paco” Aguero |
| 9. “ <i>Una Improvisación del Cirberto</i> ” | guaguancó | by Gabriel Rosati |
| 10. “ <i>Una Improvisación del Cirberto</i> ”
(accompaniment only) | guaguancó | Gabriel Rosati |

NOTE FROM THE ENGRAVER: I DON'T HAVE THE MUSIC FOR # 9 AND #10

El Código

Son – 1st Trumpet

Music & Arr. by Willie "Paco" Aguero



Luna de Diciembre

Bolero – 1st Trumpet

Music & Arr. by Willie "Paco" Aguero

Voice 8

4

Voice 8

Voice/Trumpet 20

READER Solo

2

(section background guide)

Voice 4

3

Alma Sola

Music & Arr. by Willie "Paco" Aguero

1st Trumpet

Brass

Musical staff 1: 1st Trumpet part, measure 28. The staff is in treble clef with a key signature of three sharps (F#, C#, G#) and a 4/4 time signature. It begins with a whole rest for 28 measures, followed by a melodic line starting with a quarter note G#4, a quarter note A4, a quarter note B4, and a quarter note C5.

Musical staff 2: 1st Trumpet part, measure 29. The staff continues the melodic line from the previous staff, starting with a quarter note D5, a quarter note E5, a quarter note F#5, and a quarter note G5.

Musical staff 3: 1st Trumpet part, measure 30. The staff begins with a whole rest for 7 measures, followed by a melodic line starting with a quarter note G#4, a quarter note A4, a quarter note B4, and a quarter note C5.

Musical staff 4: Alto Sax part, measure 31. The staff begins with a melodic line starting with a quarter note G#4, a quarter note A4, a quarter note B4, and a quarter note C5. It ends with a whole rest for 3 measures.

Musical staff 5: Solo section markers. The staff is a single line with rests and measure numbers: Vocals 36, Sax 4, Trumpet Solo 8, **READER Solo** 8, Trombones 4.

Musical staff 6: Saxophone part, measure 32. The staff begins with a whole rest for 3 measures, followed by a melodic line starting with a quarter note G#4, a quarter note A4, a quarter note B4, and a quarter note C5.

Musical staff 7: Saxophone part, measure 33. The staff continues the melodic line from the previous staff, starting with a quarter note D5, a quarter note E5, a quarter note F#5, and a quarter note G5.

Musical staff 8: Saxophone part, measure 34. The staff begins with a whole rest for 7 measures, followed by a melodic line starting with a quarter note G#4, a quarter note A4, a quarter note B4, and a quarter note C5.

Musical staff 9: Saxophone part, measure 35. The staff continues the melodic line from the previous staff, starting with a quarter note D5, a quarter note E5, a quarter note F#5, and a quarter note G5.

Musical staff 10: Saxophone part, measure 36. The staff begins with a melodic line starting with a quarter note G#4, a quarter note A4, a quarter note B4, and a quarter note C5. It ends with a whole rest for 7 measures.

Fade out . . .

"Tá Callá"

Son – 1st Trumpet

Music & Arr. by Willie "Paco" Aguero

Intro

8 7 2

T TKT T

Voice

14

3 4

Pedal Alto Sax/Trombone Coros

10 12 20 26

READER Solo Baritone/Alto Sax Coros Voice

14 26 26

Fade out . . .

BOW **READER Solo** (Free blowing on top of Coros and Sections...)

Sax 4 4 Voice 2

Voice 8 4 Saxes 2

Sax 2

Coros 4 Trumpet Solo 4 Coros 4

Trumpet Solo 4

READER Solo

El Lograr

Salsa – Brass

Music & Arr. by Willie "Paco" Aguero

Intro Percussion only

Musical notation for the Intro Percussion section, measures 11 and 12. The notation is in treble clef with a key signature of one flat (Bb) and a 2/4 time signature. Measure 11 starts with a whole rest, followed by a double bar line and a 4/4 time signature change. The melody consists of eighth and quarter notes with various articulations. Measure 12 continues the rhythmic pattern with chords and rests.

Voice

Musical notation for the Voice section, measures 4 and 5. The notation is in treble clef with a key signature of one flat (Bb) and a 4/4 time signature. Measure 4 begins with a whole rest, followed by a melodic line of quarter and eighth notes. Measure 5 continues the vocal line with similar rhythmic values.

Trombones

Musical notation for the Trombones section, measures 3 and 4. The notation is in treble clef with a key signature of one flat (Bb) and a 4/4 time signature. Measure 3 features a complex rhythmic pattern with eighth notes and rests. Measure 4 continues with a similar pattern, ending with a whole rest.

Vocals

Musical notation for the Vocals section, measures 15 and 16. The notation is in treble clef with a key signature of one flat (Bb) and a 4/4 time signature. Measure 15 includes a triplet of eighth notes and a triplet of quarter notes. Measure 16 consists of a whole rest.

Horns

Musical notation for the Horns section, measures 8 and 9. The notation is in treble clef with a key signature of one flat (Bb) and a 4/4 time signature. Measure 8 starts with a whole rest, followed by a melodic line. Measure 9 continues with a similar melodic line, including a triplet of eighth notes.

8^{va} higher -----

Musical notation for the Horns section, measures 8 and 9, with an 8^{va} higher instruction. The notation is in treble clef with a key signature of one flat (Bb) and a 4/4 time signature. Measure 8 starts with a whole rest, followed by a melodic line. Measure 9 continues with a similar melodic line, including a triplet of eighth notes. The 8^{va} higher instruction is indicated by a dashed line above the notes.

-----, Vocals/Solos Trumpet/Sax

16 16 2

Cha-Cha Break

2

READER Solo with Coros -----

6 6 6 6 2

2

Baritone Sax

Blasito Bocoy

Son - 1st Trumpet

Music & Arr. by Willie "Paco" Aguero

Fade in (Rhythm Section) Stop (Vocals)

The score consists of eight staves of music in 4/4 time with a key signature of three sharps (F#, C#, G#). The first staff begins with a 7-measure rest, followed by a vocal line. The second staff continues the vocal line. The third staff features a rhythmic pattern labeled 'T T K T T' and includes a 5-measure rest. The fourth staff has a 36-measure rest for 'Voice' and an 8-measure rest for 'Saxes'. The fifth staff includes a rhythmic pattern labeled 'T T K T T T T'. The sixth staff continues the melodic line. The seventh staff has a 6-measure rest for 'Vocals' and a 16-measure rest for 'READER Solo'. The eighth staff has a 12-measure rest for 'Trumpet Solo' and ends with 'Fade out . . .'. Various musical notations such as accents, slurs, and ties are used throughout the score.

7 5

2

T T K T T

Voice Saxes

36 8

T T K T T T T

6

T K T T T

Vocals **READER Solo** Trumpet Solo

6 16 12

Fade out . . .

Telefono Frio

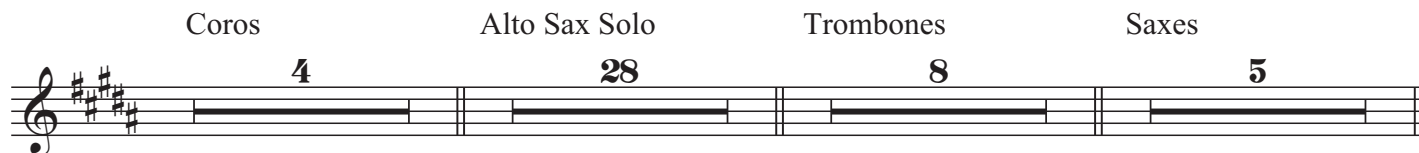
Son – 1st Trumpet

Music & Arr. by Willie "Paco" Aguero

Intro 4 Sax 4 Voice 6 27



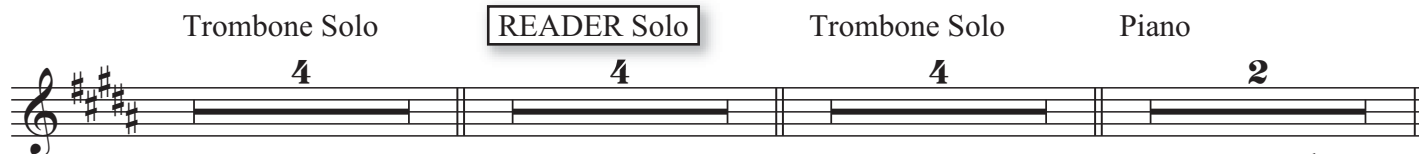
Coros 4 Alto Sax Solo 28 Trombones 8 Saxes 5



Trombone Solo 4 **READER Solo** 4



Trombone Solo 4 **READER Solo** 4 Trombone Solo 4 Piano 2



Fade out . . .

